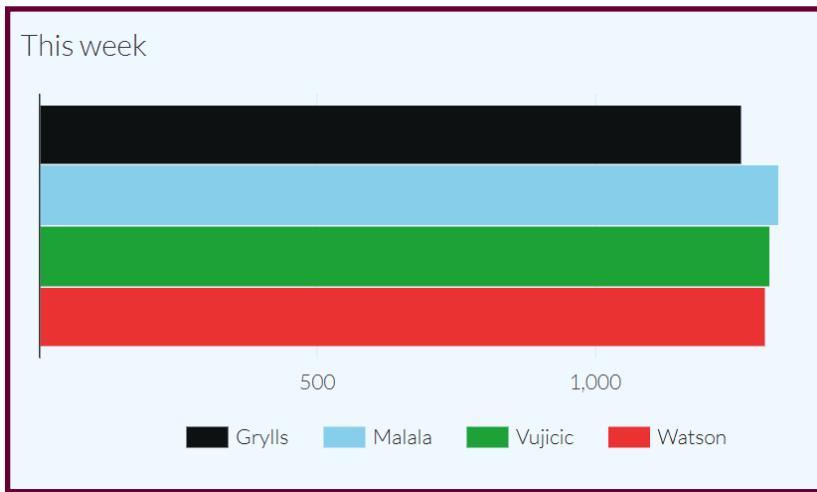


Dear Parents/Carers,

Good afternoon and welcome to this week's parent bulletin.

House News



A fantastic week for Malala who, despite starting the week in fourth place overall, have had the most candle credits earned since the return from the break - really well done to them.

KS2 Anti-Bullying Assembly

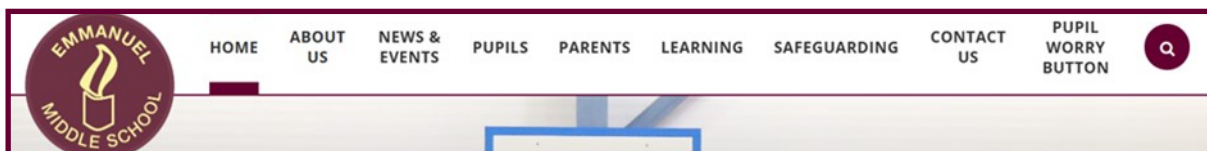
Our Year 8 Anti-Bullying Crew have worked hard this term in analysing the results of their Anti-Bullying Pupil survey and producing an assembly presentation and script to educate KS2 pupils. They performed their assembly and play in the hall on Thursday. The hope is that the pupils will be able to define what bullying is and how it is different from friendship issues.

“Bullying is when a person or group hurts you, means to upset you or unfairly stops you leading your life the way you want, again and again, over a period of time. It will usually make you feel scared or worried about telling someone”.

It is important that all incidents of bullying are reported to a trusted adult so that action can be taken quickly. Sometimes this can be difficult for pupils to do as they may be afraid to do so. The Anti-Bullying Crew agreed that there needed to be a way of informing school staff and noticed that another local school had a worry button on their website. Their persuasiveness and determination has resulted in Emmanuel Middle school now having our own worry button.

Pupils can click on the button and fill in the details of their worry onto a Google form. This will be looked at every Wednesday by Mrs Robertson and the Pastoral Team.

Well done to the Anti-Bullying Crew.



Accelerated Reader Challenge: Early Indicators

Y5 - Y5 have got off to an incredible start and a huge amount of reading, with 5BH holding a slender lead over 5CS.

Y6 - 6JB have made a fast start but can they be caught?

Y7 - The race is wide open with a three-horse race developing between 7ES, 7KR and 7RDF

Y8 - This race is still wide open with the continuing emphasis on SPARX Reader with 8NS taking an early lead.

School Uniform

As the warmer weather arrives and we head into the summer term, we wanted to send a quick reminder about the continued importance of our school uniform, even with the long summer break on the horizon. We know it might be tempting to relax uniform standards as the weather heats up and thoughts turn to holidays. However, maintaining our uniform throughout the summer term is crucial for several reasons:

- **Maintaining Standards and Readiness:** Our uniform helps foster a sense of discipline and readiness for learning. Keeping it consistent right up until the end of term ensures students remain focused and prepared for their studies, even as the academic year draws to a close.
- **Promoting Unity and Equality:** The uniform plays a vital role in creating a level playing field for all students. It removes the pressure of deciding what to wear and minimises distractions, allowing everyone to feel a part of our school community.
- **Safety and Identification:** In a busy school environment, our uniform makes it easy to identify our students, which is particularly important for safety during school trips or larger gatherings.
- **Preparing for the Future:** We know that a typical uniform can last around six months. Maintaining its use through the summer term helps reinforce good habits that will serve students well in their future academic journeys and beyond.

We appreciate your continued support in ensuring your child comes to school each day looking smart and ready to learn in their full uniform.

If you have any questions or concerns about uniform requirements during the warmer weather, please don't hesitate to get in touch with your child's class teacher.

Year 5

Year 5 have been working very hard on researching and planning a non-chronological report on their chosen Greek gods and goddesses. It has been nice to hear them reflecting on the Greek day that we did back in the Autumn term and using some of those stories and facts within their writing. Zeus, Hades, Poseidon and Aphrodite have been some of the favourites. Look out for their amazing work in next week's bulletin!

The drying rack in the Art room this week has been full of complementary colour watercolour Year 5 self portrait studies - don't these look fantastic!



Year 6

In PE, Year 6 have just completed their final week of athletics for the year, before moving onto cricket and rounders for the rest of the half term. A big well done to those children who have been chosen to represent the school in athletics next Tuesday.

In Year 6 Music, we are focusing on hip-hop, exploring its rich history and cultural roots. We will be layering different musical elements like rhythm, beats, and lyrics to create our own original hip-hop tracks, then finishing the year by learning about and performing Samba music.

Year 7

This term Year 7 French is about daily routines at home and in school. The A4 vocabulary and sentence builder is on Google Classroom so all pupils can practice writing and speaking to you about their daily routines.

The pupils have put their design and making skills in Textiles to the test this week by cutting and labelling templates and fabric pieces for their soft toy project. It had been very clearly explained that organisation would be key to ensuring no pieces of penguin, fox or dog went missing along the way. Twenty three students, one Textiles room, three tables, twenty three A1 sized folders, fabric scissors, scrap paper and a million pins later, we had organised projects ready to go. Very proud!



Year 8

In English, Year 8 have been delving into the exciting world of mystery writing. They have been reading an Agatha Christie story and using their skimming, scanning and inference skills to decipher what the mystery will be.

Year 8 Science has continued learning about chemical reactions by investigating the reactivity of metals. They used water, acid and heat to test a number of metals and were then asked to order them according to their reactivity. They particularly enjoyed testing the magnesium and calcium.



Summer Reading Challenge

The Dorset Libraries Reading Challenge starts on Saturday 5th July 2025.

This is a great opportunity for your child to improve their reading confidence and independence and ensures that they are ready for their return to school in September. Reading throughout the summer also aids the successful transition between year groups and key stages.



Dorset Council

Summer Reading Challenge News

Joining the Summer Reading Challenge
Children sign up through their local library and receive a sticker booklet. They set a reading goal and borrow books of their choice during the summer, collecting special stickers. Children who complete the Challenge are presented with a medal when they have read 6 books, and a certificate is sent to school in the Autumn term.

The Challenge starts on Saturday 5 July

How the Summer Reading Challenge benefits children:

- significantly improves reading confidence and independence
- ensures students are ready for their return to school, preventing the summer reading 'dip'
- aids the successful transition between year groups and key stages

2025 Summer Reading Challenge, Story Garden - Adventures in nature and the great outdoors

This year's exciting theme will inspire children to tap into a world of imagination through reading, exploring the magical connection between storytelling and nature.

The Summer Reading Challenge is a FREE holiday activity for children. It's all about reading for fun, aiming to improve children's reading skills and confidence.



Science Club

The students in both the KS3 STEM and KS2 Science clubs have been having lots of fun with bubbles as seen below!



Dress for your Dream Job

Thank you to everyone who supported the Dress for your Dream Job Mufti Day. A total of £301.71 was raised for the PTFA.

All that is left is to wish you a great weekend and we look forward to seeing everyone on Monday morning.

Mr Rob Christopher & Mr Alister Barker