

Welcome to the family



We are delighted to welcome you this evening as we prepare to take your child on the next part of their learning journey.

We can't wait to start working with you.

The Leadership Team

- Headteacher - Rob Christopher
- Deputy Headteacher - Alister Barker
- SENDCo - Helen Prestage
- Lead Practitioner - Matt Timmins
- Lead Practitioner - Mikey Brennan

The Year 5 team



Miss Stinson
Head of Year
(Mrs Dibben
from September)

Mr Gorgirzadeh

Miss Hoyland

Miss Rogers

**At Emmanuel we are
inspired to go beyond our limits**

**‘Don’t just do the minimum to
get by. Do your best!’**

Colossians, Ch 3, verse 22

*Excellence Endeavour
Enjoyment*



The whole child is the whole point

Personal, social, emotional and spiritual:

- ☐ Joy
- ☐ Gratitude
- ☐ Community and Service
- ☐ Culture: how we do things here



Curiosity...

The power of questions...

Can you rephrase?

I notice that...

I was just wondering?

I hear you.

What is it you need?

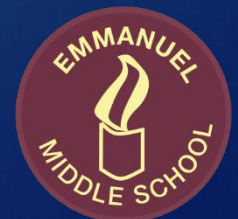
What does good, look like to you?

What tools do you need?

Notice the language: future, past, present
(future: anxiety. past: regret. present: live for today)

Turn up and best the best version of yourself.

Abundance v Scarcity



The impact of strong attendance:

Attendance during one school year	Equivalent Days
95%	9 Days
90%	19 Days
85%	29 Days
80%	38 Days
75%	48 Days
70%	57 Days
65%	67 Days

Good school attendance improves your child's chances of success in life.

Strong attendance (96%) = 2 x more likely to achieve 5 or more GCSEs than children with 90%.

House with the lowest total = weakest attendance

90% attendance: absent 1 day per fortnight.

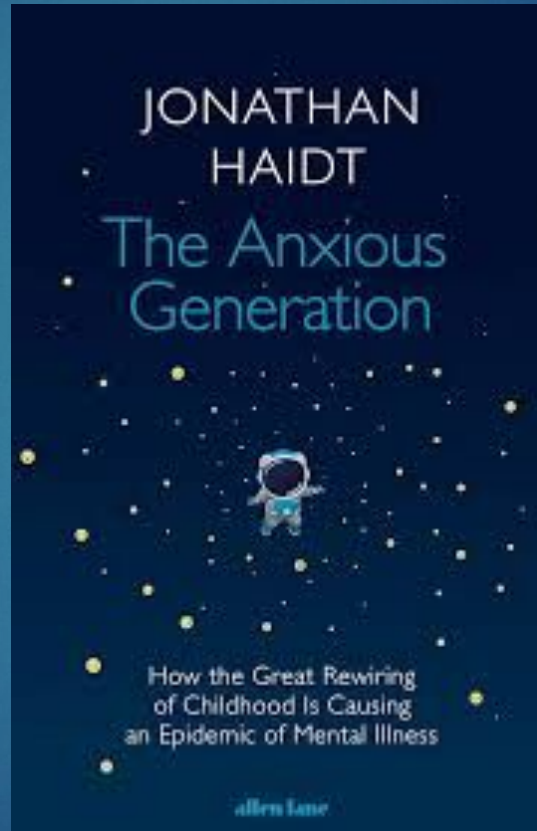
Initio Attendance Strategy

Sept 2024 - April 2025 Absence by Year group

The table shows the percentage of Initio pupils in each year group in the absence bands

Absence Band	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
5%	68%	67%	73%	72%	70%	64%	62%	58%	51%	46%	46%
5-10 %	22%	24%	20%	20%	21%	21%	23%	24%	22%	25%	22%
>10 %	10%	8%	7%	8%	8.3%	12%	15%	18%	28%	27%	32%
>50 %	1%	0%	0%	0%	0.16 %	0.6%	2%	2%	4%	6%	8%

The power of a smartphone-free childhood



The power of a smartphone-free childhood

Stranger danger - which is the biggest threat?

- 1) Walking / scoot / cycle home
- 2) Social media / chat rooms / online gaming

Supervision - where is it required most?

Play-based childhood or a Phone-based childhood

Child to adolescent: 10yrs - 12yrs

History shows society protects children through laws and policy (seat belts, car seats, vending machines, smoking)

The power of a smartphone-free childhood

Free play - physical risks, play is the work of children

Attunement - fully present, Face to face, feedback loop

Social learning - emotional regulation, synchronous

Peer pressure / showreels / social validation

Girls: social media. Boys: video games

'Wandering through adult spaces and consuming adult content' We don't think about the impact

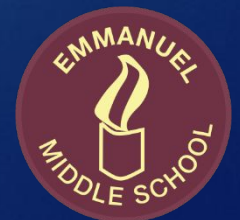
The whole child is the whole point

We prioritise and promote embodied opportunities:

- 1) Time for play
- 2) Talking
- 3) Interacting / touching / eye contact: 121 (several)
- 4) Synchronous - turn taking
- 5) Promotion of autonomy: problem solving / regulating
- 6) High bar for entry and exit: invest in relationships

Negating over-protection in the real world and a under-protection in the virtual world.

Inspirational House Heroes



The SEND Team



Mrs Prestage
SENDCo



Mrs Roche
Deputy
SENDCo



Mrs Alexander
SEND Intervention and
Provision Lead



Mrs Shelley
SEND Administrator

Inclusion Team

Mrs Foord
Lead for
Behaviour,
Attitudes and
attendance



Mrs Robertson
Lead for
Personal
Development



Mrs Binning
Pastoral Support
Worker/ ELSA



Mrs Birkbeck
Pastoral Support
Worker/ ELSA



Mrs Poole
Pastoral Support Worker/
Mental Health

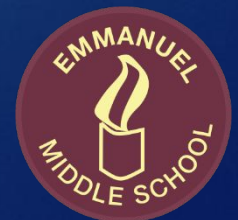
Enhanced transition

- Extensive handover between teaching, pastoral teams and SENDCOs - began in April
- Pastoral Support workers and TAs - visits and Q&A sessions with the children in summer term in their first school setting
- Additional visits to EMS where needed
- Real opportunities to start building strong relationships with the children and their families



Strong pastoral support

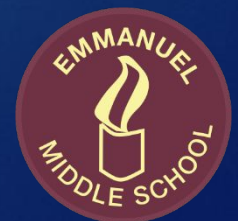
- Pastoral team - continued focus on Year 5 from September onwards
- Dedicated pick-up & drop-off times
- Dedicated Year 5 play areas
- The Reef - nurture space
- Meet & Greet option before school
- Year 8 Buddy system



Homework in Year 5

Maths and English

- Important extension of learning in classroom
- Approx. 45 minutes each for English & maths
- Reading - at least three times a week with an adult and weekly Accelerated Reader quizzing
- Spellings & times tables (weekly practice)
- Homework written in diary each week

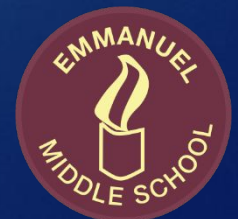


Encouraging Independence

- Self-organisation and routine (preparing for lots of movement around school)
- Correct equipment and uniform
- Correct PE kit on PE days

Other ways you can help...

- Practise Times tables
- Reading - as often as possible
- Homework support (HW club available)
- Practising tie and shoe laces before Sept
- Always talk positively about school
- Ask questions / seek clarification



Heatree Residential

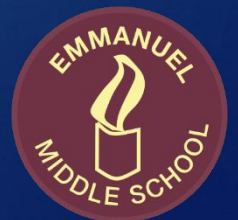
- Dartmoor, Devon
 - 4 days /3 nights
 - May 2026
 - **Early deposit asked for:**
 - **£70**
 - **full site = 90**
- Nationally recognised Activity Centre - outdoor learning



Transfer Day - 27th June 2025

An opportunity to:

- Make new friends
- Get to know their tutor & staff
- Familiarise with the building
- Have FUN!



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