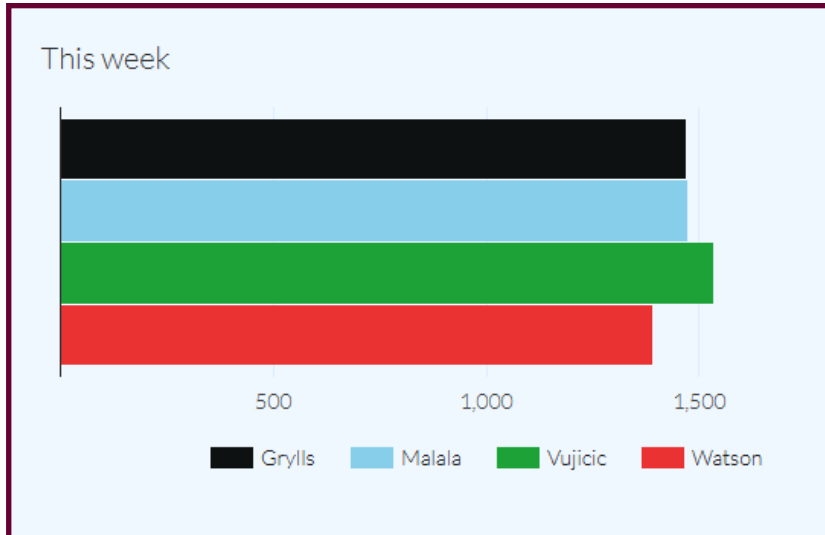


Dear Parents/Carers,

Good afternoon and welcome to this week's parent bulletin.

## House News:



The big story this week is Malala fighting back to claim second place in the week's candle credit totals. It was fitting that Malala Yousafzai was also the focus of our worship this afternoon as we continue to explore the people who our Houses are named after. Her brave fight for justice and an education for all is so inspirational.

Our September House challenge is drawing to its conclusion too. In worship Mr G gave a final reminder for European Day of Language competition entries - they need to be with him by next Friday morning - the ones we have had so far have been excellent!

## Reading

Reading is the key to success across the curriculum and there is overwhelming evidence to show the positive link between reading and reading effectiveness. The more pupils read the better their comprehension becomes. Supporting your child with completing Sparx Reader tasks and also any further reading is hugely supportive of all your child's education.

## Accelerated Reader Challenge - KS2

Year 5:

This is a really close contest between 5BH and 5DG who have left 5EHR and 5CD in their wake. Can they catch up?

Year 6:

6FW are attempting to take 6JB's crown by establishing an early lead, with 6SLW in third position.

## Sparx Reading Challenge in KS3

In KS3 the reading challenge is based on SRP points on Sparx reader - extending homework reading. These are the top 5 for Sparx reader completion for each year group:

Y7:

Elvis A

Ava G

Toby H

Sophie R

Ava L-B

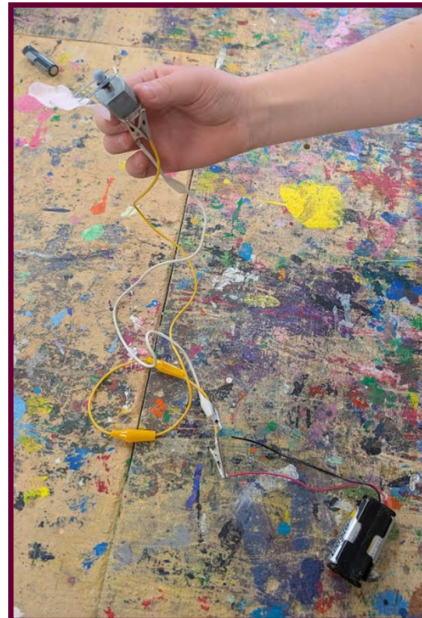
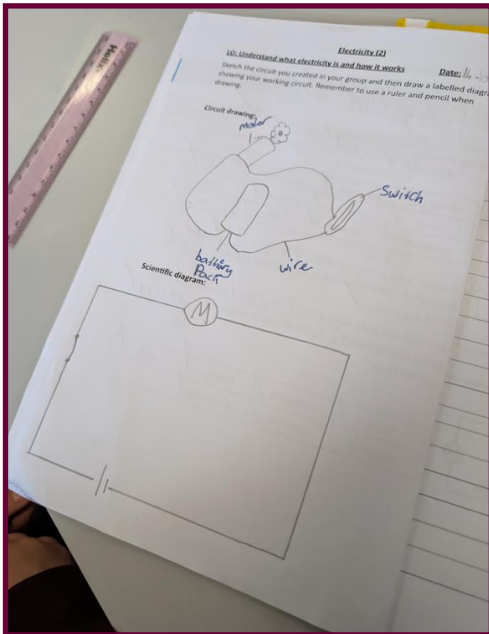
Y8:  
Anastasia A  
Megan H  
Chloe H  
Ellie-Mae H  
Amelia E

## Year 5

In Year 5 Science the children are learning about properties and uses of everyday materials. They have done a few investigations now that they have their Bunsen burner licenses, including investigating the thermal conductivity of wood, plastic, glass and metal and classifying different everyday objects based on properties such as flexibility, hardness and electrical conductivity.

In Wellbeing, the Year 5s have been looking at the dynamic of groups, establishing the different roles people play (leaders, facilitators, recorders and others) and then we discussed about how it is important for a group to have people that play the different roles, as these allow us to experience the most success.

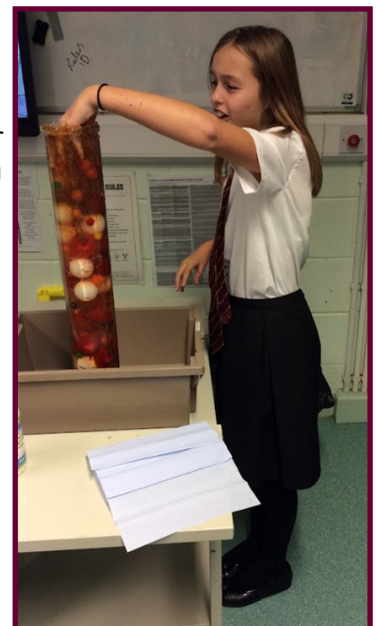
In Product Design this week, Year 5 students recapped previous Year 4 learning on electricity by first practicing the construction of a small electrical circuit before translating their physical circuit into both a labelled sketch and a scientific diagram using standard circuit symbols.



## Year 6

Year 6 have been studying about the circulatory system and as part of their studies they investigated the structure and function of the blood using a fun and very messy Blood model.

Year 6 Maths sees the pupils continue to work through their addition, subtraction, multiplication and division unit. This has started with exploring factors and multiples before moving on to divisibility rules.



## Year 7

In History this week, Year 7 have been working hard on their extended writing. They have been explaining the reasons why William won the Battle of Hastings. I have been blown away by both the amount of accurate, factual recall of what has been taught this term and the quality of the writing produced. Year 7 are a talented bunch of historians in the making!

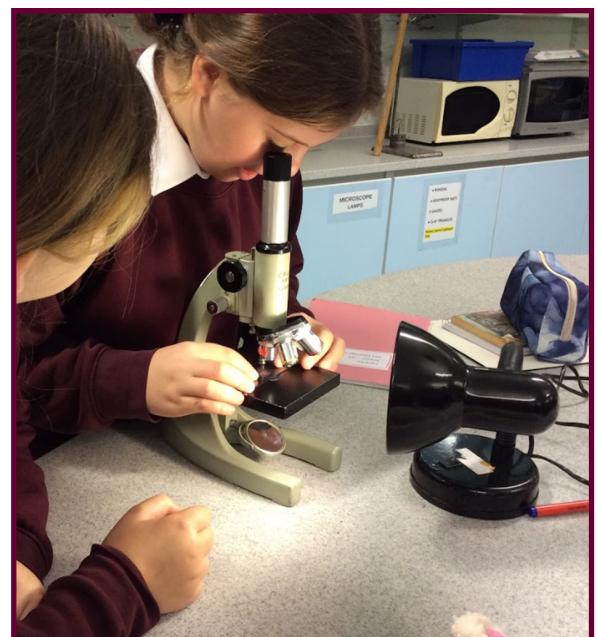
Year 7 baked some incredible, fresh bread creations, fit for the finest of artisan bakeries in their food technology lessons! A mix of sweet and savoury, but all with an amazing creative flair. The school corridors smelt wonderful! Well done bakers!



The Year 7 textiles groups have finished cutting out their pattern pieces for their soft toys this week and have now started to sew them together. They have done an excellent job with their cutting skills especially as they have been using many different types of fabric.



Year 7 Science lessons have just started learning about cells. In their first lesson they learnt how to use a microscope, looking at lots of everyday items from a microscopic perspective.



## Year 8

In Maths we are currently studying direct proportion and scale, including currency conversion. We will shortly be moving on to algebraic manipulation.

In French in Year 8 we have been learning how to describe our free time activities. We have just started to watch a film that is linked to the Tour de France and we will then discuss in more detail the Tour de France and other sports played in France.

Year 8 Art has seen experimental pencil drawing techniques being used, exploring packaging for their Still Life scheme of work. They have been using the GRID method to help them produce accurate observational drawings.



## Sporting News

A group of year 6 girls were invited to a local football event against 6 other local schools. This was held at Wimborne Town Football Club on their new 3G facility. The girls represented the school with a great attitude and behaviour, and demonstrated excellent team work as well as individual brilliance on the pitch. With each game lasting for ten minutes, the matches were fast, intense and all very close in score. Well done!



All that is left is to wish everyone a great weekend and we look forward to welcoming you all back on Monday morning.

Mr Rob Christopher and Mr Alister Barker

Colehill First School is on the lookout for a Cook to join their fabulous lunch team. If you're interested, or know anyone who might be, please follow the link here - <https://recruitment.initiolearning.org/Jobs/Advert/3978728?cid=3256&t=Assistant-Cook>

If you have any questions about the role please feel free to reach out to the Office Manager Dani on [ddalgarno@initiolearning.org](mailto:ddalgarno@initiolearning.org)

**PLEASE SEE FOLLOWING PAGES GIVING DETAILS OF SERVICES AVAILABLE TO OUR FAMILIES**

Please find below timetable of the next FACE (Family Advice, Communication and Education) sessions. This provides access to online talks for parents on varying subjects to help you support your child. This is free to our families following a kind donation by the PTFA.

To access these resources you will need to use our unique code : EV180225 and following these instructions:

## How to Use the Code:

1. Visit the **PARENTS page** of the FACE website ([facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)) to view the 16 regular talks for parents.
2. Click through the booking calendar to find a date and time that suits you.
3. At the payment stage of booking, enter the code **EV180225** where it says **ADD PROMO CODE**. This will reduce the price from £24 to £0.
4. **\*\*Note:\*\*** Links to recordings of the talks are available for 48 hours after the session. If you cannot make a live session, book on and then email to request the recording link.

 <b>November Timetable</b>	
All sessions delivered live online via zoom. 90 minutes long	
<b>£24 each or FREE with School Membership</b>	
Book online at <a href="http://facefamilyadvice.co.uk">facefamilyadvice.co.uk</a>	
Recordings available for 48 hours (excluding Free Talk)	
Raising Self Esteem	3 Nov 10am
Decreasing Depression	3 Nov 7pm
Supporting Healthy Sleep	4 Nov 10am
Understanding the Teenage Brain	4 Nov 7pm
Improving Family Communication	10 Nov 10am
Autism - Improving Communication	10 Nov 7pm
Understanding Addictive Behaviour	11 Nov 10am
Supporting A Child with ADHD	11 Nov 7pm
<b>FREE ADHD Kids &amp; Homework</b>	<b>13 Nov 6-7pm</b>
Understanding Anger	17 Nov 10am
Supporting Healthy Screen Use	17 Nov 7pm
Facing Defiance	18 Nov 10am
Anxiety Based School Avoidance	18 Nov 7pm
Cannabis and Ketamine Awareness	24 Nov 10am
Anxiety Explained	24 Nov 7pm

## Free community session: 'An Introduction to Autism'



### What is the session about?

The session was co-developed with parents of autistic children, a SENCo, Dorset Parent Carer Council and Specialist Teachers and Educational Psychologists from Dorset Council.

It will help you to:

- Understand what autism is and how it may impact young people and families
- Learn some practical strategies to support an autistic child/young person

Please note, this is a general information session, so we won't be able to discuss individual children or schools.

The session will be delivered by either an Educational Psychologist or a Specialist Teacher from Dorset Council

### Who can attend?

Anyone from the community, this could include people:

- with an autistic child
- with a child undergoing an assessment for autism
- who are interested in learning more about autism

### Where and when?

Leigh Park Family Hub and Community Centre, Gordon Road, Wimborne, Dorset, BH21 2AP - Tuesday 25th Nov at 9.30am until 11am

To Book a place, please scan this QR code or click on this Link: [Register here](#)

Wimborne - An Introduction to Autism - Parent/Carer Autism training

