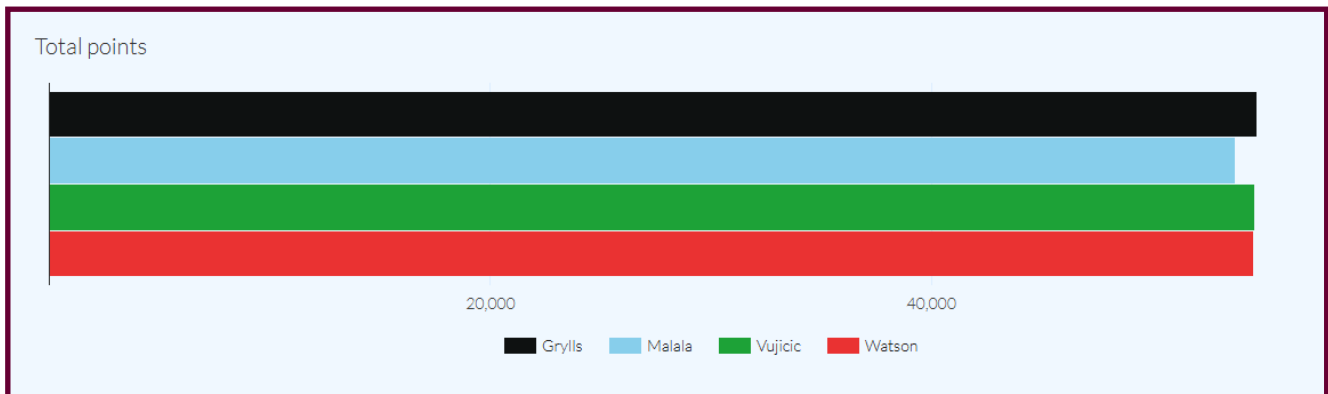


Dear Parents/Carers,

Good afternoon and welcome to this week's parent bulletin.

## House News



This is the year long picture for candle credits - a hugely competitive contest with only 100 candle credits separating the top 3 Houses. Everyone is still in it - so much to play for and so many opportunities to earn for your House.

There is also still time to take part in the February House challenge - World Book Day. Please send in your book characters modelled from toilet rolls before the deadline of next Thursday 5th March. We have had some fantastic entries already!

## Year 5

In Year 5 pupils have been busy writing a monologue from the perspective of the evil witch, Queen Jadis! They have done a fantastic job of including a range of figurative language and really channelled her inner rage about how she feels about the land of Narnia. Next week, Year 5 will sit the mid-year assessments for English. This will include a spelling, grammar and reading paper. These will be marked over the coming weeks and reviewed in English lessons before papers are sent home. These assessments will give us a good understanding of where the children are currently at and we will use the results to help guide our teaching and interventions.



In Year 5 Maths we have started our second fractions topic. The children have been working hard to multiply fractions by whole numbers and as part of this, have continued their work on converting fractions. They have also been finding fractions of an amount and having a go at some problem solving questions to support these areas.

## Year 6

In English, the Year 6 children are continuing their reading of 'Letters from the Lighthouse' by Emma Carroll. This week we have been building notes and developing sentences for a double diary entry, from two different points of view. The aim is to produce a piece of work that has two voices, written by different people – one from a child and one from an adult.

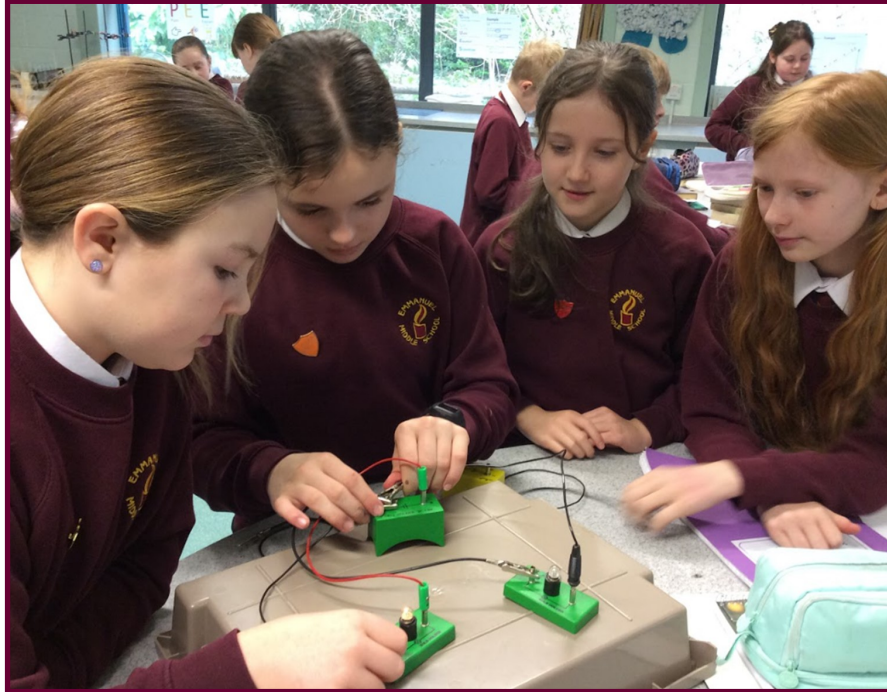
This helps build towards our KS2 Writing Moderation in June because, although it is a greater depth feature, it encourages the children to manipulate language and grammar for their audience:

- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.

(STA – Teacher Assessment Framework at the end of Key Stage 2)

In Maths, most classes have now finished/are finishing their fractions unit, and will be moving onto decimals and then converting units. If we can please work together to make sure children know the main units of measure conversions, eg.  $100\text{cm} = 1\text{m}$ ,  $1000\text{m} = 1\text{km}$ ,  $10\text{mm} = 1\text{cm}$ ,  $1000\text{ml} = 1\text{l}$ ,  $1000\text{g} = 1\text{kg}$  etc, and how to convert between them, that would be great! It is a Year 4 skill set which is needed to help them move on and progress in Year 6. Thanks for all your support.

In Science, Year 6 have been investigating series and parallel circuits this week. They have constructed circuits, identified variables and made observations. Their inquisitive nature has been fully on display.



## Year 7

In Maths in Year 7 we completed our mid year tests just before half term. Our lessons have since involved looking at the areas we found most challenging such as simplifying expressions and interpreting distance / time graphs whilst also moving on with the Year 7 curriculum. This has involved a short unit on fractional equivalence and links between fractions, decimals and percentages.

The Year 7 students in Science have started a new biology topic in Science. They are currently learning about 'Digestion'. There are a number of interesting practicals they will be conducting in the coming weeks.

## Year 8

Since the beginning of the Spring term, Year 8 students have been delving into 'the poetry of life' and have had the chance to analyse a number of authors' works. They have investigated and discussed poets' hidden messages within their poems; the poems form and structure; a raft of authorial techniques used to engage and highlight meaning, and have learned how context affects the perspective of the poet and of those who read their poetry. The topic will culminate in an assessment of an unseen poem, which will allow students to apply their knowledge and understanding of the techniques used in this genre. Good luck, Year 8!

In History, the Year 8 pupils have begun their study of the British Empire. As well as being a hugely important topic in understanding the modern Britain we all inhabit, it is also a really good opportunity for pupils to develop their skills of interpretation. Pupils will investigate issues including, how Britain built its empire and whether empire builders should be celebrated in 2026, the experience of empire from the perspective of colonies like Australia, Hong Kong and Benin, they will even have the chance to form their own opinions on current day issues surrounding artefacts and the rights and wrongs of keeping them in British museums. This topic always engages the pupils as they can see the strong opinions it creates and the impact our empire continues to have on our country today.

The Year 8 students are continuing with their 'Energy Transfer' topic and this week they investigated the 'Energy in Food' by comparing the energy content of different types of crisp. Who doesn't love using Bunsen burners!



All that is left is to wish you all a great weekend and let's hope the day of sunshine we had this week returns! We look forward to seeing everyone return on Monday morning.

Mr Rob Christopher and Mr Alister Barker

**Please see further information on following pages**

# EMS WEEKLY BULLETIN

27th February 2026

Key dates: March - July 2026 (subject to change):

DATE	EVENT
Thursday 5th March	World Book Day
Tuesday 10th - Thursday 12th March	School Production
Friday 13th March	Year 8 Chelsea's Story Play at Lockyers Middle
Monday 16th - Friday 20th March	Year 7 French Residential
Friday 27th March	Break up for Easter (finish at 3.20pm) PTFA Mufti and Cake Sale
Monday 13th April	INSET Day
Thursday 16th and Tuesday 21st April	Parents' Evenings
Tuesday 5th - Friday 8th May	Year 5 Heatree Residential
Monday 11th - Thursday 14th May	Year 6 SATS
Friday 15th May	PTFA Disco
Tuesday 19th May	Class Group and Year 8 Photographs
Thursday 21st May	Year 5 Treehouse Theatre - Ancient Greeks
Friday 22nd May	Break up for half term (finish at 3.20pm)
Thursday 4th June	Year 5 & 6 Parents in to view work (2.45-3.15pm)
Tuesday 9th June	KS3 Sports Day Heats (AM)
Thursday 11th June	KS2 Sports Day Heats and Potted Sports (AM)
Wednesday 17th June	Sports Day Finals (AM)
Friday 26th June	Transfer Day
Tuesday 30th June - 3rd July	Year 6 Activities Week
Tuesday 7th July	Year 8 Bournemouth University Visit
Friday 10th July	PTFA Summer Fair
Monday 13th - Friday 17th July	Year 8 Activities Week
Monday 20th July	Year 6 and 8 Awards Evening - Verwood Hub
Wednesday 22nd July	Last day of term (finish at 3.20pm)



## March 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Recordings available for 48 hours (excluding Free Talk)

Improving Family Communication	2 Mar 10am
Autism - Improving Communication	2 Mar 7pm
Understanding Addictive Behaviour	3 Mar 10am
Supporting a Child with ADHD	3 Mar 7pm
Anxiety Based School Avoidance	9 Mar 10am
Understanding Anger	9 Mar 7pm
Supporting Healthy Screen Use	10 Mar 10am
Facing Defiance	10 Mar 7pm
Cannabis and Ketamine Awareness	16 Mar 10am
Anxiety Explained	16 Mar 7pm
Introduction to OCD	17 Mar 10am
What is ACT	17 Mar 7pm
Raising Self-Esteem	23 Mar 10am
Decreasing Depression	23 Mar 7pm
Supporting Healthy Sleep	24 Mar 10am
Understanding the Teenage Brain	24 Mar 7pm
<b>FREE Anxiety Based School Avoidance</b>	26 Mar 7-8pm

FREE ACCESS WITH SCHOOL CODE:

EV180225

SCOOSC

# EASTER HOLIDAY CLUB 2026

Kids just wanna have fun!

- Arts & Crafts
- Easter Egg Hunts
- Sports & Games
- Indoor & Outdoor Play

## Times

- Monday–Thursday  
8am–3pm or 8am–6pm
- Friday 8am–3pm only

## Prices

- 8am–3pm – £25
- 8am–6pm – £35

♥ Verwood First School

- ♥ Ages 4–11
- ✓ Ofsted Registered
- ✓ Childcare Vouchers & Tax-Free Childcare accepted

## Dates

### Week 1

- Monday 30<sup>th</sup> March
- Tuesday 31<sup>st</sup> March
- Wednesday 1<sup>st</sup> April
- Thursday 2<sup>nd</sup> April

### Week 2

- Tuesday 7<sup>th</sup> April
- Wednesday 8<sup>th</sup> April
- Thursday 9<sup>th</sup> April
- Friday 10<sup>th</sup> April (8–3 only!)

- Final Day  
Monday 13<sup>th</sup> April

## Book Now!

🌐 [scoosc.magicbooking.co.uk](https://scoosc.magicbooking.co.uk)

✉ [admin@scoosc.com](mailto:admin@scoosc.com)

☎ 07595 470857



Scan to book

The Mental Health Support Team (MHST) would like to invite all parent/carers to an upcoming online webinar on **supporting healthy sleep**, held to mark World Sleep Day.



Live Webinar: *10th March*



Recording Released: *13th March (World Sleep Day)*



Focus: Supporting healthy sleep in children, young people and teenagers

The session will cover practical strategies and guidance to help promote healthy sleep habits, which play a vital role in emotional wellbeing, behaviour and learning.

**PARENT/CARER WEBINAR**

## SUPPORTING SLEEP

To mark World Sleep Day, the Mental Health Support Team in Schools would like to invite you to an online webinar focused on supporting healthy sleep in children, young people and teenagers.

We hope you can join us!

During the session, we will cover:

- Why sleep matters for children and young people
- Common sleep difficulties and what contributes to them
- Practical tips for creating healthy routines
- Where to find further help if you need it

**Tuesday 10<sup>th</sup> March**  
**13.00 - 14.00**  
**Online**

For more info & sign up: [bit.ly/4kFZZFQ](https://bit.ly/4kFZZFQ)