

Dear Parents/Carers,

Good afternoon and welcome to this week's parent bulletin.

IMPORTANT - POSSIBLE ACTION REQUIRED - FREE SCHOOL MEAL ELIGIBILITY FOR SEPTEMBER 2026

An email was sent to all parents on 10th June giving important details of the free school meal eligibility for September 2026. It is imperative that parents read this letter, especially if you are currently in receipt of free school meals **as you need to reapply for this to be in place for September 2026**, or if you are in receipt of Universal Credit. Details of how to apply are included in the letter which can also be found on the school website under [Parents - Free School Meals](#).

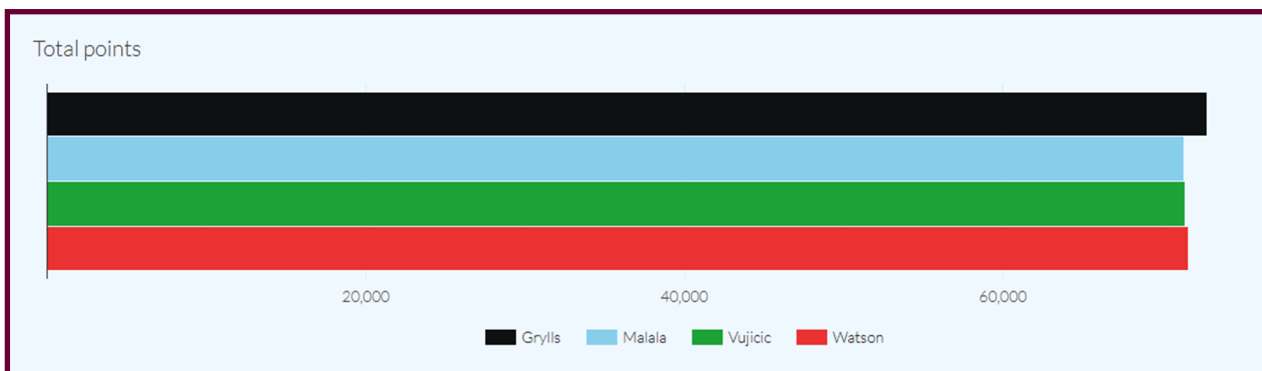
Attendance

Year 5: 95%
Year 6: 95.4%
Year 7: 95.2%
Year 8: 93.7%

The last half term of this academic year is packed full of rewards that the children have spent their well earned candle credits on. Please prioritise their attendance this half term, so your child doesn't miss out; it would be a challenge to reschedule all of these as there are so many and we wouldn't want anyone to feel disappointed. We have lots of transition events coming up, where they will see what being in the next year group is like and strong attendance will ensure that they don't miss these, with transfer day itself on Friday 26th June; we want them to feel as ready for next year as possible, before having a well-earned rest for the six week summer holidays.

We want you to know that we are working right up until the final day of term to give our pupils the best possible academic and enjoyable end to their current year. If there are any new barriers to school for your child in this last half term, please let us know so we can support them and end the year as positively as possible; it is never too late to get in touch. Also a reminder that if your child is lucky enough to have a birthday on a school day, that they can wear mufti!

House News



We look at the year long totals today with less than six weeks remaining this term. Well done to Grylls who have pulled a lead - it is incredibly close for 2nd, 3rd & 4th with only 290 points separating the other three houses - less than 0.5% difference!

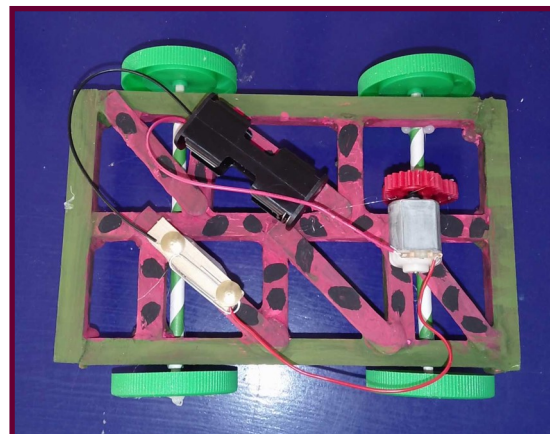
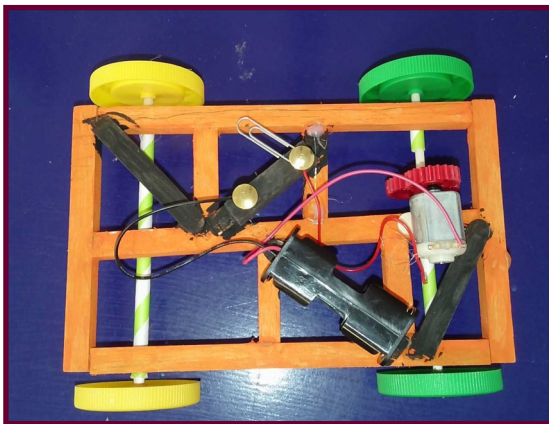
Year 5

Year 5 have been working really hard in English to create their own mythical beast which will feature in their next writing piece. This will be a Greek myth where their hero/heroine must complete a quest with the help of the Greek Gods and Goddesses. They have been focusing on expanded noun phrases, using commas for parenthesis and adverbials. We will also be doing lots of retrieval and practice in the run up to the end of year assessments later this month.

In Maths the students have demonstrated an exceptional work ethic during their first two weeks back, settling into the new term with great focus and determination. Our transition into targeted learning sets has already proven highly beneficial, allowing all pupils to flourish by receiving the precise balance of tailored support and academic challenge they need. We are currently finalising our last few curriculum topics and will soon transition into a structured revision period, ensuring the students feel confident, prepared, and fully supported ahead of their upcoming end-of-year assessments.

Year 6

The year 6 textiles groups have been stencilling and marbling the side panels for their graffiti style pencil cases this week. They have produced their own stencils by designing them the correct size on paper and cutting them out before they added the fabric paint. In Product Design the Year 6 groups have been learning about circuits and have created their circuit for their car, they have now added them to the chassis. The Year 6 food group have been using the hob this week as well as their knife skills where they have made pasta salad.



Year 7

In Year 7 Music we have been working on creating the song Stand By Me by Ben E King using technology. We have learned to play the base line for the song on keyboards and have started to transfer this onto the ipads using Garageband to create an authentic sound. We will continue adding the percussion and guitar parts. We may even record some of the singing!

In Year 7 Computing we are beginning to learn to code in HTML. For those of you unfamiliar HTML is the coding language that webpages are built upon. We have revisited some of our knowledge around internet safety and are going to use this knowledge to build a webpage to educate Year 7 children on esafety. This follows on from the work pupils have completed in online safety and the websites they created in Year 6.

Year 8

In French this week pupils have been planning and creating an extended piece of writing describing an event from the past. This has been an independent piece of work where children have been writing from memory, using the perfect tense and the vocabulary that they have been learning this term.

In Geography, Year 8 are coming towards the end of their study of the fashion industry and its impact on the planet. Pupils have been surprised to discover just how much water is needed to farm cotton and produce just one single item of clothing. They have also found the human cost, in terms of health and working conditions, of this industry eye opening too! This unit of work, which is being completed at roughly the same time as they study the Industrial Revolution in History, provides a great comparison in terms of working and living conditions. It also provides the opportunity for pupils to reflect and consider what changes could be made to the industry to protect people, other living things and the planet in general.

Bereavement Cafe

Wednesday marked the final sessions of our Bereavement Cafe. These sessions were led by four ladies from Mosaic, the family bereavement charity. Cheryl, one of the Senior Counsellors, spoke very highly of our young people. She noted how open they have been, how remarkable their mutual support is, and how they created a safe, nurturing space for each other. She especially praised our two Grief Ambassadors, Siobhan and Lucas for their positive, guiding roles in both groups. Cheryl also singled out Riley, a Year 8 student, who naturally offered support to another younger peer and left several team members amazed by his empathetic skills.



Art Club

The Art Club dinosaurs are on display at The Museum of East Dorset in Wimborne Town centre. The exhibition is a trail around the gardens celebrating pupils' creativity, producing 3D dinosaurs illustrating themes of Peace, Love and Joy.



Other News

In extra-curricular news, we are excited to share that Year 7 student Zac S has been making his mark on the acting world. Zac is a member of Lights Camera Action (LCA), an award-winning screen acting school with classes across Ferndown, Southampton and Waterside. Each year, LCA hosts its prestigious Red Carpet Event at Harbour Lights Picture House, where students showcase and celebrate the films they have created throughout the year. We are thrilled to share that at the recent awards ceremony, Zac was awarded Best Newcomer for his leading role in the short film *Static in the Woods*, inspired by Netflix's *Stranger Things*. In addition, Zac was also named a winner of LCA's Screenwriting Competition. As a result, the film he has written will be produced in August, giving him the exciting opportunity to both direct and star in his own production. We are excited to see what the future holds for Zac and look forward to following his continued success.



PTFA Someone Special Shop

Thank you to all those parents who purchased tokens for their children to buy something from the someone special shop. These shops are being held in the library after school on Monday 15th June for Years 5 and 8 and on Tuesday 16th June for Years 6 and 7. Tutors have been given the vouchers to give to pupils on Monday/Tuesday.

All that is left is to wish you all a great weekend - hopefully with the return of some Summer sun! We look forward to seeing everyone back on Monday morning.




Mr Rob Christopher & Mr Alister Barker

EMS WEEKLY BULLETIN

5th June 2026

Key dates: June - July 2026 (subject to change):

DATE	EVENT
Wednesday 17th June	Sports Day KS3 Heats (AM)
Monday 22nd June	Sports Day KS2 Potted Sports & Heats (AM)
Monday 22nd June	Year 8 Group Photograph (rescheduled)
Wednesday 24th June	Sports Day Final (AM)
Friday 26th June	Transfer Day
Tuesday 30th June - 3rd July	Year 6 Activities Week
Tuesday 7th July	Year 8 Bournemouth University Visit
Friday 10th July	PTFA Summer Fair
Monday 13th - Friday 17th July	Year 8 Activities Week
Monday 20th July	Year 6 and 8 Awards Evening - Verwood Hub
Wednesday 22nd July	Last day of term (finish at 3.20pm)



SUPPORTERS FORUM

Topic: Emotionally based school non attendance (EBSNA)

Are you a parent, carer or supporter of a child in a Dorset school or college? We need your voice!



The Mental Health Support Team in schools warmly invites you to a forum to learn more about Emotionally Based School Non-Attendance (EBSNA) and to help shape the support families would like or need.

💬 This is a supportive and collaborative space. The focus won't be on individual situations, but on helping us understand what support would make the biggest difference for families across Dorset.

What happens at a forum?

- ✓ **20-minute expert presentation** - tips for parents and useful signposting to local support.
- ✓ **Your turn to share** - via chat, email, verbally, or using our interactive whiteboard.
- ✓ **No pressure** - Cameras and micros optional
- ✓ Your privacy protected -names anonymised
- ⊘ we can't discuss individual cases

📅 Tuesday 30th June
🕒 6:15-7:30pm
💻 Online event



<https://bit.ly/4unnVL6>

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MHST: SUPPORTING YOUR CHILD WITH SIGNS OF ANXIETY Y6 AND UNDER

Join the Dorset Mental Health Support Team for Schools for a webinar designed for parents of young people in year 6 and below who are struggling with anxiety.

This session is available for parents/carers who are looking to understand and support their child with anxiety or worries.

The session covers theory around anxiety in young people, potential triggers and maintenance factors, and key strategies to support their child with managing worries. It also explores parental wellbeing and the importance of this when supporting their child.

**Fill this brief form in, and
watch the recording now:**

<https://forms.office.com/e/ti9YfB6pWQ>



enquires to: dhc.mhsteam.northandeastdorset@nhs.net
To leave feedback: <https://gthr.co.uk/d34c>

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MHST: SUPPORTING YOUR CHILD WITH SIGNS OF ANXIETY Y7+

Join the Dorset Mental Health Support Team for Schools for a webinar designed for parents of young people in year 7 and above who are struggling with anxiety.

This session is available for parents/carers who are looking to understand and support their child with these anxieties or worries.

The session covers theory around anxiety in young people, potential triggers and maintenance factors, and key strategies to support their child with managing worries. It also explores parental wellbeing and the importance of this when supporting their child.

**Fill this brief form in, and
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