

# EMMANUEL MIDDLE SCHOOL

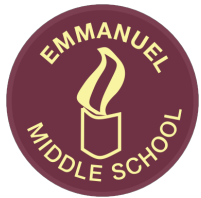
## Year 6 curriculum map

| Subject                                                                 | Autumn 1                                                                                                                                                                                          | Autumn 2                                                                                                      | Spring 1                                                                                                                                                          | Spring 2                                                                                                               | Summer 1                                                                                                                                                                      | Summer 2                                                                                                                           |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| English                                                                 | <b>Foundational Literacy unit (3weeks)</b><br><br>-Revision of reading, writing, grammar and spelling skills from Y4/Y5<br><br><b>‘Journey’ Aaron Becker (3 weeks)</b><br><br>- Narrative recount | <b>‘Letters From The Lighthouse’ - Emma Carroll</b><br><br>- Missing person’s report<br><br>- Informal letter | <b>‘Letters From The Lighthouse’ - Emma Carroll</b><br><br>- Contrasting diary entries<br><br>- Formal persuasive letter<br><br>- Dialogue between two characters | <b>‘Clockwork’ - Philip Pullman</b><br><br>- Diary entry<br><br>- Formal persuasive letter<br><br>- Suspense narrative | <b>SATS REVISION - Writing stimulus</b><br><b><u>KS2 Statutory Assessment:</u></b><br><br>-Francis<br><br>-Alma<br><br>-Blue Planet<br><br>-Bike Adventure<br><br>-Theme Park | <b>‘Viking Boy’ Tony Bradman</b><br><br>- NCR Viking beliefs<br><br>- Descriptive recount<br><br>- Dialogue between two characters |
| Maths<br><br>Problem solving and reasoning opportunities are integrated | <b>Place Value</b><br><br>Numbers to 10,000,000                                                                                                                                                   | <b>Four Operations</b><br>Continued<br><br><b>Fractions</b>                                                   | <b>Decimals</b><br><br><b>Percentages</b><br><br><b>Measurements</b>                                                                                              | <b>Area and Perimeter</b><br><br><b>Volume</b><br><br><b>Ratio</b>                                                     | <b>Geometry/</b><br>Position and movement<br><br>Graphs and averages                                                                                                          | <b>Algebra</b>                                                                                                                     |



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|                                             |                                                                                                                                                                                                                                                                                 |                   |                              |                              |                                 |                                                   |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------|------------------------------|---------------------------------|---------------------------------------------------|
| into all topics taught throughout the year. | <b>Four Operations</b><br>Add, Sub, Mult, Div                                                                                                                                                                                                                                   |                   |                              |                              | <b>SATs</b>                     |                                                   |
| Science                                     | Human Circulatory system, Digestion, and Health                                                                                                                                                                                                                                 | Light             | Electricity                  | Living things                | Evolution                       | Review learning/Practical activities/Ecology Unit |
| Art                                         | People in action                                                                                                                                                                                                                                                                | People in action  | Birds & Insects              | Birds & Insects              | Natural forms                   | Natural forms                                     |
| Computer science                            | Scratch                                                                                                                                                                                                                                                                         | Networks          | Spreadsheets                 | Lego Spike                   | Microbits                       | Web Design                                        |
| DT                                          | Product Design: Controllable Cars   Textiles: Graffiti Pencil Cases<br>Food: Healthy Eating, Carbohydrates, Food Choices, Fruit and Veg, Protein and Dairy<br><i>(Cheese Straws, Scone Swirls, Breakfast muffins, Not a Sausage roll, Pasta Salad, Ragu Sauce, Marble Cake)</i> |                   |                              |                              |                                 |                                                   |
| French                                      | Describing people                                                                                                                                                                                                                                                               | Describing people | Describing what we are doing | Describing what we are doing | Explaining our likes & dislikes | Explaining our likes & dislikes                   |
| Humanities                                  | Scandinavia                                                                                                                                                                                                                                                                     | The Vikings       | World War Two                |                              | Extreme Earth                   | Local Study                                       |
| Music                                       | Intermediate Ukulele                                                                                                                                                                                                                                                            | Musical Theatre   | Riffs and Pop                | Samba                        | Minimalism                      | HIP-HOP                                           |



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|           |                                                                                |                                          |                                                             |                         |                                                                                     |                                                      |
|-----------|--------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------|
| PE        | Netball<br>Rugby                                                               | Gymnastics<br>Handball                   | Table Tennis<br>Volleyball<br>Trampolining                  | Dance<br>OAA            | Athletics<br>Pickleball                                                             | Athletics<br>Rounders                                |
| RE        | Creation -<br>religion and<br>science:<br>conflicting or<br>complementary<br>? | Incarnation -<br>Jesus as the<br>Messiah | Judaism - What does it mean to be<br>God's 'chosen people?' |                         | Islam - What is<br>the best way for<br>a Muslim to<br>show<br>commitment to<br>God? | Prophecy - does<br>the world still<br>need prophets? |
| Wellbeing | Respect                                                                        | Diverse Britain                          | Health and<br>Wellbeing                                     | Health and<br>Wellbeing | Money Matters                                                                       | Relationships<br>(RSE)                               |