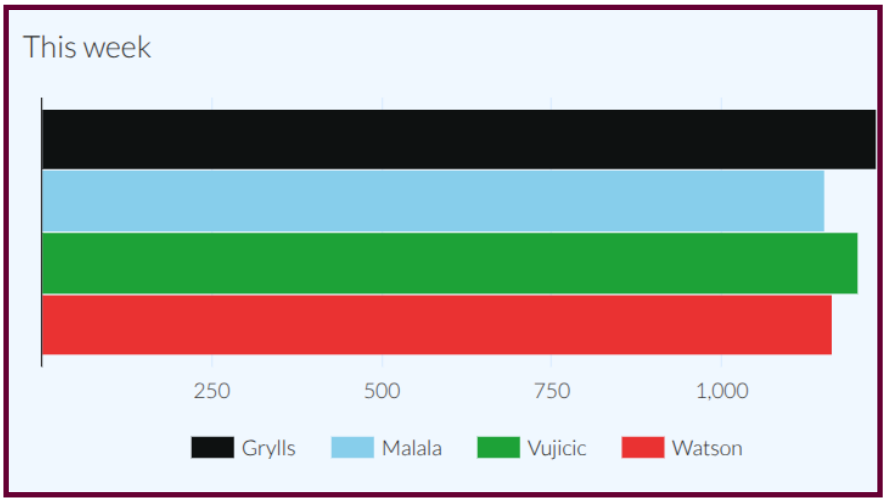
EMS WEEKLY BULLETIN

23rd October 2026

Dear Parents/Carers,

Good afternoon and welcome to the final parent bulletin of Autumn 1.

House News



Another great week for Grylls - fending off Vujicic by 26 candle credits to win the week. It has been a fiercely fought competition this half term but Grylls have really established themselves as the team to beat this season.

After School Clubs

Please note that both KS2 Gymnastics on a Monday and KS2 Boys Football on a Wednesday have now finished for this term and that all other outside clubs will now finish at 4.15pm due to the darker evenings.

Medicines in School

With the exception of reliever inhalers for asthma, which pupils may keep with them, medicines must not be brought into school. In exceptional circumstances, where medication is necessary during the school day, parents/carers must complete a consent for administration of such medicine. Forms are available from the school office and the school website (under Parents - Forms) explaining clearly the procedure to be followed. All medication must be handed into the school office with the required form. Staff are unable to administer aspirin or medicines containing ibuprofen unless they are prescribed by a doctor. It is imperative that pupils do not have medication on them or in their bags in school to self administer.

Attendance

Well done for a really strong start to the year with our whole school attendance at 95.5%. The national average, according to the DFE, for primary schools is currently 95.5% and secondary is 92.9%.

We are aware of seasonal illnesses and we know they tend to pick up in our next half term. The Department for Education (DfE) and the NHS encourage keeping children in school whenever possible while offering clear boundaries for when to keep them home. Please send them to school even if they have a mild cough, a runny nose, a sore throat, or a minor headache without a fever. If your child needs prescribed medication or pain relief during the day, please may we remind you to complete the school's medical consent form so staff can administer it rather than keeping your child off all day. If they are not feeling well first thing in the morning, we welcome them in at any point during the day.

Thank you for making every effort to book routine GP, dental, or other appointments for after school or school holidays where possible. If an appointment must happen during school hours, please bring your child in before or return them afterward. Please also provide us with evidence of any appointments made that require time out of school.

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Year 5

In Textiles, Year 5 have started their drawstring bag project. The students have been getting to grips with techniques, discovering the purpose of a hem and mastering tacking stitches to hold their fabric in place. I love seeing their confidence improve on the sewing machines. Over in Product Design, it's been a creativity week for the Year 5s as they work on their ambitious Ferris Wheel concepts. The sheer variety and imagination packed into their initial design ideas have been seriously impressive to see. Meanwhile, Food Technology has been putting everyone's appetite to the test. This week the Year 5s took charge of the ovens to bake a batch of mouth-watering party palmiers—filling the corridors with an aroma so incredible it left the whole school hungry!



In Art, Year 5 have been looking at the American POP ARTIST Ron Magnes and producing compositions in his style. They have focused on sweet treats, adding vibrant colours and black outlines.

Year 6

This week the Year 6's have had the fantastic Treehouse Theatre come in to help them all participate in a 'Play in a Day' based around Anglo-Saxon Britain and Viking invasions. A huge thank you to all parents and carers who have helped provide children with brilliant costumes, they were great!



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It was Invention Test time for Year 6 today in Food Tech and they well and truly delivered! First time using the hobs to soften their apple - some even infusing their poaching water with Apple and Pear t-bags!!! Tortilla wraps were toasted and as you can clearly see, the presentation was on point!



Year 7

In RE, Y7 pupils have just begun their assessment on Creation. This work sees them investigating both the Christian and scientific explanations for the Human Paradox - why is it that humans can be both good and bad at the same time? I am excited to see the quality of the written work they produce over the next couple of weeks.

In French, the Year 7 Autumn Term topic is comparing and contrasting. In recent weeks pupils have been comparing their looks. They have worked on comprehension and creation of first and third person Present Tense sentences involving hair colour, length and style and eye colour. Embedded within all learning are study strategies like retrieval of high frequency words like "I have" and use of cognates and colours.

Year 8

In Year 8 Music we have been learning about Jazz music and have studied John Coltrane's Mr PC. We have learned about how Jazz music is structured and have learned to play the chords and main 'Head' section of Mr PC on the keyboards. We have now started to incorporate a blues scale to allow students to begin improvising a Solo within the Mr PC chord structure.

In Science, pupils put theory into practice during a hands-on investigation into neutralisation. After learning the science behind acids and alkalis, they conducted practical experiments to observe neutralisation reactions live in the lab.



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A note from the PTFA

Hello, it is that time of year once again where we are asking for your unwanted soft toys for our soft toy tombola for the Christmas Fair.

If you could kindly drop them into reception in a bag and say they are for Vicky PTFA I will be happy to collect them.

Quick reminder if your child is needing any spare uniform please don't hesitate to contact me with what is needed and sizes - vpitchell@emmanuelmiddle.org

All that is left is to wish you all a great half term. I spoke to the children today in worship about the clocks changing on Sunday and the dark evenings this brings in the context of journeys home from school. Half term is a time for a review of safety particularly with bike lights being serviced or renewed.

Just to remind you that Monday 2nd November is an INSET day so we look forward to welcoming everyone back on Tuesday 3rd November.

Mr Rob Christopher & Mr Alister Barker

Please make sure you take a look at the following pages for important notifications and information.

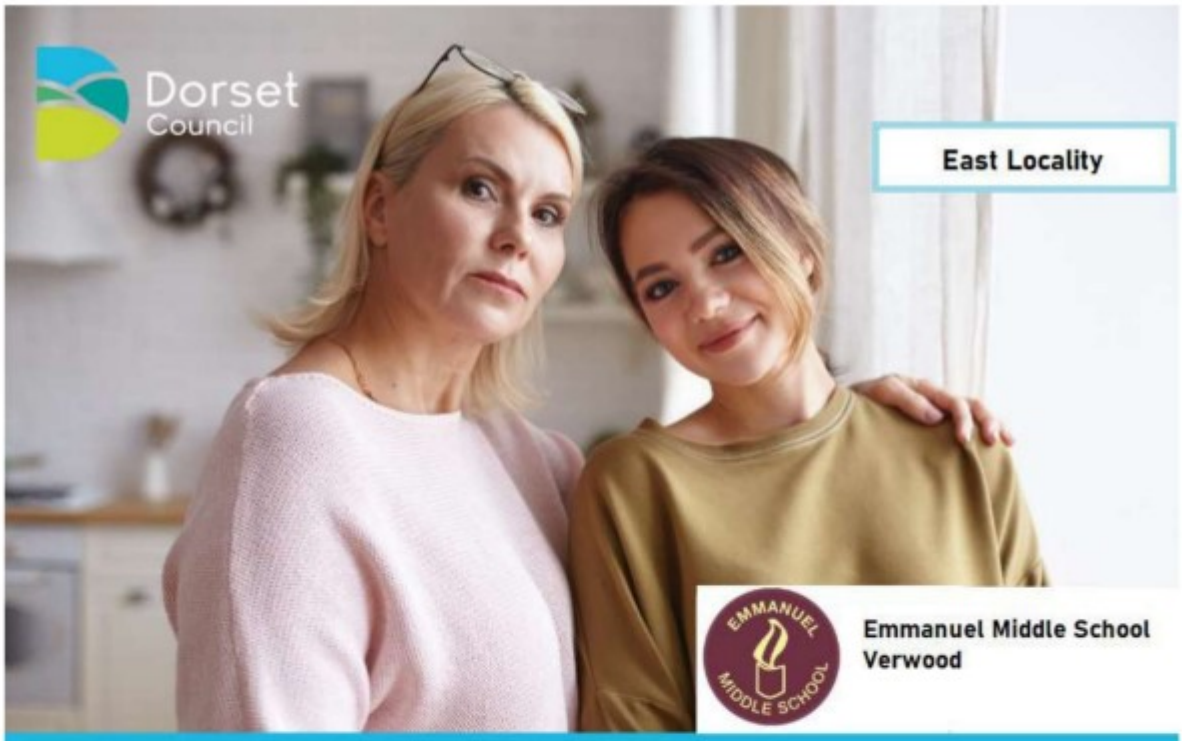
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Key dates (subject to change):

DATE	EVENT
Monday 26th - Friday 30th October	Half Term
Monday 2nd November	Staff Training Day
Tuesday 3rd November	Pupils return to school
Friday 6th November	PTFA Disco
Monday 9th - Thursday 12th November	Year 6 Mock SATS
Wednesday 18th November	Parents in to look at Year 5 and 6 Work (Drop in between 1435 and 1520)
Thursday 26th November	Subject Parents' Evening
Tuesday 1st December	Subject Parents' Evening
Friday 11th December	PTFA Christmas Fair
Wednesday 16th December	School Christmas Lunch (details to follow)
Friday 18th December	Last Day of Term


SPOOKY
HALF TERM SAVINGS!
20% OFF
SCHOOL JUMPERS, SWEATSHIRTS AND HOODIES
20% off school jumpers, sweatshirts and hoodies
OFFER ENDS NOVEMBER 1ST!
Use code
SPOOKYSAVING
online to receive 20% off
Available in store or online
HALLOWEEN IN-STORE COMPETITION!
GUESS HOW MANY EYES OUR SPOOKY SKELETON IS HIDING!
Write down your guess on the entry form in store during half term.
Closest or exact guess wins!
If multiple children guess the correct answer, the winner will be pulled at random from the winning answers.
WIN A HALLOWEEN THEMED CHOCOLATE SURPRISE BUNDLE!
RUNNING IN STORE ONLY DURING HALF TERM
WINNER WILL BE ANNOUNCED BY WEDNESDAY 4TH NOVEMBER
Bartletts of WIMBORNE Schoolwear
Bartletts.schoolwear@hotmail.co.uk
www.bartlettsofwimborne.co.uk



Living with Teenagers Parenting Course

The Living with Teenagers Parenting Course is a 6-week course for parents/carers of teenagers. The course is designed to help parents and carers of young people ages 9 to 16 years who are experiencing behaviour and communication difficulties.

We recognise that you are the real experts in your lived experiences and these sessions give you the opportunity to share those experiences with others. You will feel supported and will develop skills and confidence. **Booking Essential.**

What does the Living with Teenagers Parenting Course offer?

- An opportunity to share difficulties with other parents to work together to solve problems
- Looking at types of sanctions, boosting self-confidence and looking after yourself
- Increasing wanted behaviour and decreasing unwanted behaviour, and empowering parents
- Understand how behaviour is learnt. Increase understanding of 'normal' behaviour and typical developmental stages

Booking is essential
To book your space please email the pastoral team

pastoralstaff@emmanuelmiddle.org

Dorset Council

FACE

October Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Raising Self-Esteem	5 Oct 10am
Supporting Healthy Sleep	5 Oct 7pm
Decreasing Depression	6 Oct 10am
Introduction to OCD	6 Oct 7pm
Improving Family Communication	12 Oct 10am
What is ACT?	12 Oct 7pm
Understanding Addictive Behaviour	13 Oct 10am
Supporting a Child with ADHD	13 Oct 7pm
Understanding Anger	19 Oct 10am
Understanding the Teenage Brain	19 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Autism: Improving Communication	20 Oct 7pm
FREE - ADHD and Homework	22 Oct 7-8pm
Facing Defiance	26 Oct 10am
Cannabis & Ketamine Awareness	26 Oct 7pm
School Anxiety	27 Oct 10am
Anxiety Explained	27 Oct 7pm

IMPORTANT NOTICE

Visit the PARENTS page of the FACE website (https://www.facefamilyadvice.co.uk) to view the 16 regular talks for parents.
Click through the booking calendar to find a date and time that suits you.
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At the payment stage of booking, enter the code **EV180225** where it says **ADD PROMO CODE** to get access for FREE
Note: Links to recordings of the talks are available for 48 hours after the session. If you cannot make a live session, book on and then email to request the recording link.

Please avoid booking the FREE sessions for parents, as these are for parents from schools that have not purchased the discount code. The code can only be used for Parent Talks and cannot be shared with parents from different schools. Improper use can result in immediate code cancellation for the whole school.

EMS WEEKLY BULLETIN

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FREE ACCESS WITH SCHOOL CODE: EV180225

FACE

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Supporting a Child with ADHD	9 Nov 10am
Understanding Addictive Behaviour	9 Nov 7pm
What is ACT?	10 Nov 10am
Improving Family Communication	10 Nov 7pm
Autism: Improving Communication	16 Nov 10am
Supporting Healthy Screen Use	16 Nov 7pm
Understanding the Teenage Brain	17 Nov 10am
Understanding Anger	17 Nov 7pm
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COMMUNITY
HAIRCUTS
HALLOWEEN PARTY!
26TH OCT
2:30-
4:30
HAIR CUTS, SPOOKY GAMES
AND TREATS
FUN FOR ALL THE FAMILY!
SUITABLE FOR AGE 5 UP!
THIS IS A FREE SERVICE FOR
LOW INCOME FAMILIES!
VERWOOD YOUTH AND COMMUNITY CENTRE
HOWE LANE
BH31 6JF (OPP EMMANUEL MIDDLE SCHOOL)

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Careers conversations with your child



A career is a **journey through life, learning, and work**. Traditionally, people have thought of a career as staying in or 'moving up' in a specific company or sector. A more modern way of thinking about a career is as a **journey**, which can take different directions.

Start by asking your child this question:

On a scale of 1-3:
How confident do you feel about what you'd like to do after school/college?

1. **Not at all confident** (I've got no idea what I want to do!)
2. **Somewhat confident** (I've got some ideas, but I'm not sure!)
3. **Very confident** (I know exactly what I want to do!)

Now read the advice below about follow up questions you could ask.

1. Your child **doesn't know** what they want to do after school/college

Self awareness

- What activities have you enjoyed at school/college or in your free time, even if you're not sure how they could turn into a career?
- When you think about the future, what kind of life do you imagine living? What do you want it to feel like?

Opportunity awareness

- Has anything you've heard, read, or seen recently made you curious about a certain career path?
- If you could try out a few different jobs just for fun, what would you want to explore?

Decision making

- What will you feel like once you've figured out your next step? Excited, motivated, relaxed, or something else?
- What do you still need to think about or find out before you feel ready to decide?

Transition skills

- Who could you talk to who might have been through this stage, like alumni or friends in a similar position? How might this be helpful?
- What's one thing you could do in the next month to move forward in figuring things out?

2. Your child has some ideas about what they want to do after school/college



Self awareness

- Out of all the options you're considering, which one excites you the most at the moment and why?
- What kind of work environment do you see yourself enjoying and why? E.g. Do you want to work indoors or outdoors? What times of day do you want to work?

Opportunity awareness

- Are there any careers you've learned about that made you think, 'I could see myself doing that'?
- Are there any options you're considering that you'd like to learn more about, even if you're not sure if they're the right fit yet? What are they?

Decision making

- If you had to choose between two options right now, what would your 'plan A' and 'plan B' be?
- What information orsupport would help you feel more confident in making a decision?

Transition skills

- What are the next steps you need to take to turn your ideas into a reality?
- Is there someone who can give you advice, or help you with resources or connections?



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3. Your child **knows exactly what they want to do** after school/college



Self awareness

- What excites you the most about the career path you've chosen?
- Does this choice fit with the kind of life you want to build for yourself in the future? What might that look like?

Opportunity awareness

- Have you talked to anyone who works in this field or does something similar to what you're thinking about doing next?
- What's one thing that's making you feel really sure about this career path? What have you ruled out that doesn't feel like the right fit for you?

Decision making

- How confident are you feeling about your decision, and is there anything that could help you feel even more certain?
- What challenges do you think you might face, and how can you prepare for them?

Transition skills

- How can you stay on track and motivated as you make the transition to this next step?
- What kind of support would be most helpful to you as you move forward with your plan?

Next steps



Next steps for your child:

- [ ] Talk to your school/college careers adviser.
- [ ] Network with school alumni or people doing the jobs you're interested in.
- [ ] Use Unifrog tools like the Careers library, Subjects library, and searching tools.

Next steps for you:

- [ ] Explore what Unifrog has to offer by reading this guide for parents and caregivers.