

KS2 Information Evening

Thursday 21st November

2019

Welcome!

Agenda for this evening:

English	Head of Year	Maths	English
<ul style="list-style-type: none">• Mr Brenton• Accelerated Reader	<ul style="list-style-type: none">• Miss Howe• SATS overview	<ul style="list-style-type: none">• Mr Brennan• Y5/Y6 Curriculum• SATS	<ul style="list-style-type: none">• Mr Brenton• Y5/Y6 Curriculum• SATS

SATS Timetable 2020

Date	SATS paper
Monday 11 th May 2020	English grammar, punctuation and spelling Paper 1: questions
	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 12 th May 2020	Reading Comprehension
Wednesday 13 th May 2020	Mathematics Paper 1: arithmetic
	Mathematics Paper 2: reasoning
Thursday 14 th May 2020	Mathematics Paper 3: reasoning

MOCK SATS Timetable - November 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 REGISTRATION					
8:50 - 9:45 LESSON 1	GPS PAPER Paper 1 Paper 2		MATHS PAPER Paper 2	MATHS PAPER Paper 3	English lesson
9:45 - 10:40 LESSON 2					Maths lesson
10:40 - 10:55	B	R	E	A	K
10:55 - 11:50 LESSON 3	Maths lesson	READING PAPER		English lesson	Maths lesson
11:50 - 12:45 LESSON 4					
12:45 - 13:30	L	U	N	C	H
13:30 - 13:55 REG 13:55 - 14:20 ASSEMBLY	<u>WHOLE SCHOOL ASSEMBLY (RC)</u>	<u>KS2 ASSEMBLY</u>	<u>WHOLE SCHOOL ASSEMBLY (RJ&HYMN)</u>	<u>Class ASSEMBLY</u>	<u>WHOLE SCHOOL ASSEMBLY (AH/ GUEST)*MATHS</u>
14:20 - 15:20 LESSON 5		MATHS PAPER Paper 1			

MOCK SATS Timetable - February 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 REGISTRATION					
8:50 - 9:45 LESSON 1	GPS PAPER Paper 1	READING PAPER	MATHS PAPER Paper 1 	MATHS PAPER Paper 3	
9:45 - 10:40 LESSON 2					
10:40 - 10:55	B	R	E	A	
10:55 - 11:50 LESSON 3	Paper 2		MATHS PAPER Paper 2		
11:50 - 12:45 LESSON 4					
12:45 - 13:30	L	U	N	C	H

Top tips!

- **Get a good nights sleep**
- **Have breakfast**
- **Bring a water bottle**
- **Have a pencil case with spare pens and pencils**
- **Have tissues for sniffles and sneezes**

Our ethos

- It's an individual journey to mark the end of KS2
- It's a challenge to train for

- We are continuing with a normal Y6 curriculum
- We will be using past SATS papers for training
- We will be setting up intervention groups for children who need further training or support
- We will be supporting children with a reader, extra time, a quiet workspace or coloured papers if that is normal classroom practice