

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Keeping a wide ranging and balanced curriculum with the appropriate provisions, with the pupils' ability to access high quality teaching through qualified staff.</li> <li>2. School Games Mark GOLD achieved</li> <li>3. Sports Leaders enhancing their skill set through extra coaching at Bryanston, enabling them to help out at first school athletic events</li> <li>4. Offering the opportunity to participate in a wide range of 'free' extra-curricular activities, encouraging them to remain active.</li> </ol>	<ol style="list-style-type: none"> <li>1. Improve CPD of Dance and Gym</li> <li>2. OAA CPD</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	78.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,000		<b>Date Updated:</b> 12/9/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number of clubs at lunchtime through Sports Leaders  Increase the range of afterschool clubs	Additional time spent with Leaders developing their skill set to be able to run clubs effectively  Extra coaches after school that offer a different range sports.	£ 2000	Increase participation in PE after school.  Increase involvement of PP/SEND pupils in clubs at lunch or afterschool	Sports Leaders at the end of the year can train next year's Sports Leaders with the knowledge they have gained.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sport inter competitions  Examples given during assemblies of pupil sporting success and professional athletes used as positive role models highlight their success.  PE staff work with sports leaders to develop skill set, to help in first schools and school events.	Information in Newsletters  Highlighting achievement in celebration worship  Sports leader board  External coaches	£3000    £200	Pupils bringing in medals and trophies highlighting their success.  Increase in pupils taking part in extracurricular activities.	Increase coverage in news letters about sporting ability.  Show casing pupils ability on sports days where parents watch.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Move specialist teacher to teach in their expertise of sport.  Sharing of good practice through discussion and google drive for resources	Staff timetable  Department meetings  CPD in areas that need refreshing.	£2000	Impact on Data when looking at SIMS?	Continue to evaluate the areas in the PE curriculum that need to evolve to ensure confidence, knowledge and skill is at its highest level.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Have a broad range of clubs available to pupils with trained staff or leaders, including lunch clubs and value trophy.	Clubs are open to all pupils with a variety of lunch and afterschool clubs	£2000	Monitor lunch clubs participation and Value trophy	Respond to uptake of clubs that are subsidised for and listen to pupils needs and requests
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure competition is displayed within lessons starting off with smaller games building up to sport regulation.  Inter House competitions	Playing friendlies with local school and entering Dorset and PEDSSA competitions. Minibus useage	£4000	All pupils will received competitive sport during the academic year.	Continue with inter competitions

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