

Catch up Funding 2019-20 Total:

Planning for 2019-20:

29 Pupils did not achieve the expected standard in Reading

31 Pupils did not achieve the expected standard in Maths

Our intervention strategies for these pupils will cover the following elements:

- Higher adult/pupil ratio in English lessons (teacher and TA- who is a qualified teacher).
- Higher adult/pupil ratio in Maths lessons (teacher and TA- who is a qualified teacher).
- Specialist literacy and numeracy intervention specifically 'Catch-Up Numeracy' 1:1 sessions for named pupils
- Writing intervention including handwriting support where necessary through bespoke books
- 1:1 ELSA support
- Attendance support
- Supported homework.

Catch Up Funding 2018-19 £11,000

- Catch-up Numeracy Tutor working 1:1 with named pupils. 2 x 15 minute sessions a week over a three month period. £2500
- Supporting quality first teaching in Eng/ Maths by keeping group sizes smaller for vulnerable pupils £14,000

Impact:

Of the 30 pupils who did not achieve the expected standard in maths, 16 made the standard according to GL assessments at the end of year 7.

Of the 22 pupils who did not make the expected standard in English reading 15 met the standard according to GL assessments at the end of year 7.

More details of the Catch Up Numeracy impact are set out below.

Numeracy – Putting the data in context

Catch Up Numeracy is a one-to-one intervention programme recommended by the Education Endowment Foundation for the support of struggling learners aged between 6 and 14 years. The programme is not intended for use with pupils with SEND, although it does prove beneficial for some children.

Each session lasts for 15 minutes and is delivered twice per week. Sessions are precisely tailored to the needs of the individual, targeting the most problematic components of the maths curriculum.

Standardised numeracy tests are used to assess number age at the start of the programme, and then to assess progress at the midpoint, and end of the programme.

This year, the programme started in May, with reassessment in July.

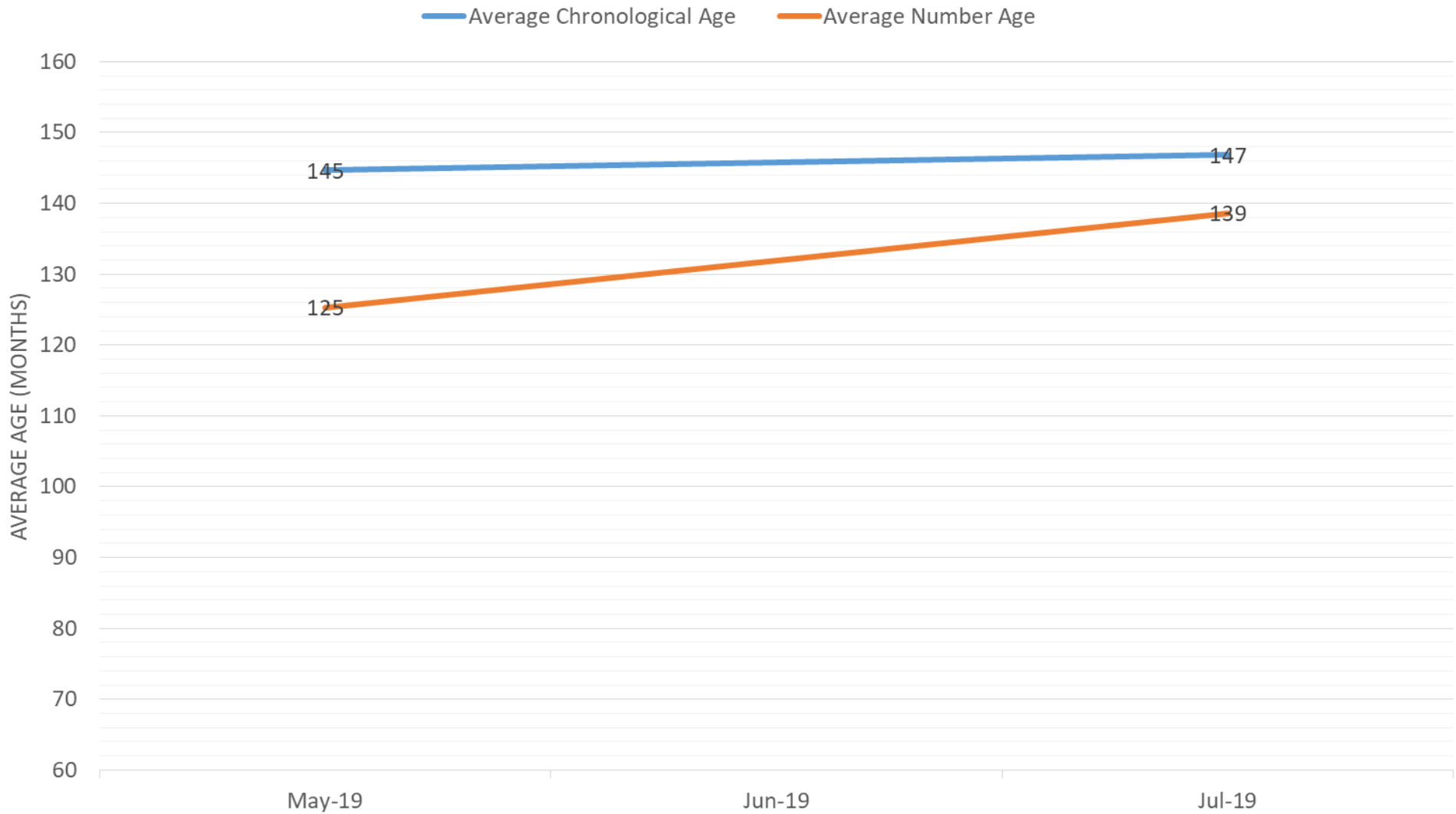
The data below is for Key Stage 3 children from Year 7. Ages are measured in months.

The golden nugget is that on average, children added 6 months to their Number Age, for every month they receive the intervention.

<u>All children, none with SEND (n=9)</u>	
Average chronological age at start	145
Average number age at start	125
Average no of months behind at start	-19
Average chronological age at midpoint	147
Average number age at midpoint	139
Average no of months behind at midpoint	-8
Average number age gain at midpoint	13
Average gain per month on Catch Up	6

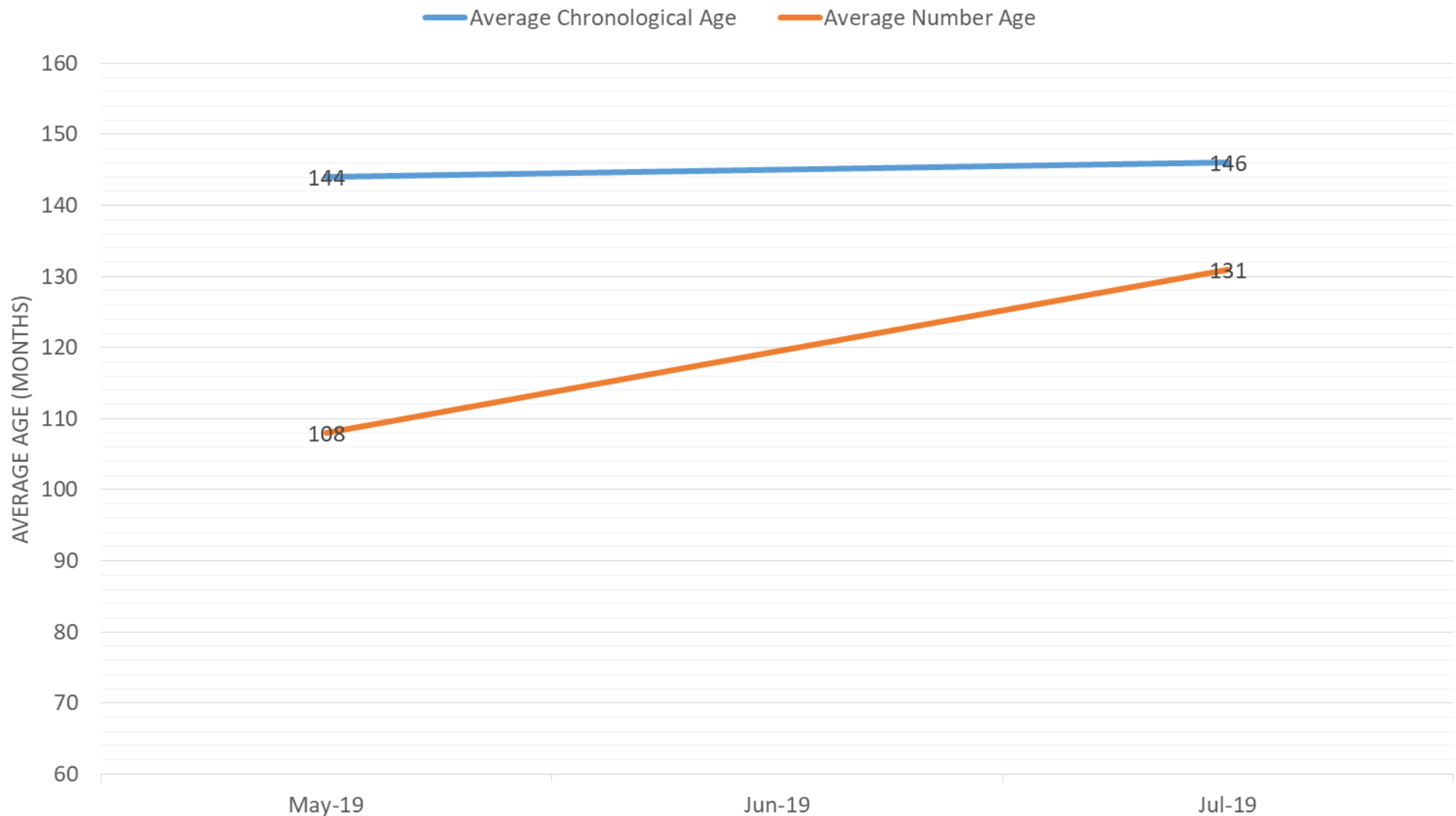
<u>Pupil Premium, none with SEND (n=2)</u>	
Average chronological age at start	144
Average number age at start	108
Average no of months behind at start	-36
Average chronological age at midpoint	146
Average number age at midpoint	131
Average no of months behind at midpoint	-15
Average number age gain at midpoint	21
Average gain per month on Catch Up	11

Chart showing average number age of children attending Catch Up Numeracy 2018-19 ALL CHILDREN (n=9)



Data collected, analysed and presented by Jess Howlett, Emmanuel Middle School, Verwood.

Chart showing average number age of children attending Catch Up Numeracy 2018-19, Pupil Premium, (none with SEND) (n=2)



Data collected, analysed and presented by Jess Howlett, Emmanuel Middle School, Verwood.