



EMMANUEL CE MIDDLE SCHOOL

Howe Lane, Verwood, Dorset BH31 6JF - Tel: 01202 828100 / Fax: 01202 828104
Email: office@emmanuel.dorset.sch.uk / Website: www.emmanuel.dorset.sch.uk
Executive Headteacher: Mr R Jenkinson / Head of School: Mr R Christopher
Deputy Headteacher: Mr A Barker

NEWSLETTER SPRING TERM 2020 (1)

Dear Parents, Carers and Pupils,

Welcome to the half-way point of the year, it's been an action packed six weeks. So many highlights. Year 5's first trip to Haetree, for many, their first trip away from family for three nights. Reports back throughout the week have been hugely positive. Pupils have worked well together and thrown themselves into all the activities. Thank you to the staff for providing such a great experience, it is not easy being away from home.

Year 6 had such a great time celebrating the Holocaust Memorial Day and week of events. I am sure Mrs Holloway won't forget her afternoon at Westminster and TV appearance! The Holocaust illustrates the dangers of prejudice, discrimination, antisemitism and dehumanization.

Accelerated Reader has been a huge success, so many pupils talking about their word count, quiz results and star tests. Impressive work!

Layla Andrews, in year 8, put together a great campaign for the Dorset Youth Parliament elections, collecting over 100 votes, a great effort. Developing leadership is an important part of pupil education at EMS. In the reception area you will see our new board that celebrates pupil leadership at all levels in school.

Other enrichment opportunities this half-term included Time in a Bottle for year 7 pupils, delivered by the inexhaustible Paul Stevens. Ten years on from my first experience, it is such a powerful message for our pupils.

You will read fab recounts from the events above, from sporting fixtures and other whole school events. In addition, looking forward, please take every opportunity to engage in our science week opportunity launched this week.

Have a great half-term break

Rob Christopher



Child Protection

Our Designated Safeguarding Lead in school is Mr Rob Christopher (Headteacher). If you have any concerns related to child protection issues please contact him through the school office. If Mr Christopher is not available, please speak to Mrs Robertson who is the Deputy Designated Safeguarding Lead.



SCHOOL CLOSURE

Although we have not had to close the school due to snow so far this year, it is still important that parents are aware of the procedures that are in place if the school has to close due to extreme weather conditions. The procedure is that Dorset County Council will publish a list of closures on their website on dorsetforyou.com. You can access this information on the website by going to <http://mapping.dorsetforyou.com/closedservices>. The school will also put a notice on its own website.



IMPORTANT INFORMATION Administration of Medicines

If you wish school staff to administer medication to your child, parents **must** complete the consent form which can be obtained from the school office or on the school website (Parents/School Forms). Staff will be unable to administer **any** medication (this includes Strepisils and similar throat lozenges) without the required form - **a note in the diary or a letter will not be acceptable**. Staff are unable to administer aspirin or medicines containing ibuprofen unless they are prescribed by a doctor.

All medicines must be in their original box or container.

All prescribed medicines must be provided in the original container as dispensed by a pharmacist and include the instructions for administration.

‘Your Mind, Your Say’ - seeking views on mental health services for children and young people.

NHS Dorset Clinical Commissioning Group (together with health, care and voluntary sector partners across Dorset) are launching a project called ‘Your Mind Your Say’ to seek views on mental health services for children and young people.

You can take part by completing an online survey - using the following link which includes an easy read version. <https://www.dorsetccg.nhs.uk/yourmind/>
OR

Attend any one of the following drop-in sessions for parent/carers- enjoy coffee, cake and a chat, for more details please use the following link:

<https://www.eventbrite.co.uk/o/nhs-dorset-clinical-commissioning-group-ccg-29244489407>

Mon	24th February:	6.00pm - 8.00pm	Bridport
Thurs	5th March:	9.30am - 11.30am	Bournemouth
Mon	9th March:	10.00am - 12.00pm	West Moors
Wed	11th March:	9.30am - 11.30am	Bournemouth
Thurs	19th March:	12.00pm - 6.00pm	Dorchester

The survey is for anyone who has a view on children and young people’s mental health services including children, young people and their families/carers. They want to know from your experiences, what you think is working well, what you think could be better and what you think is missing.

Young people under 16 will need parental consent to complete it. The survey should be completed by the end of February.



Year 6 Holocaust Immersive Day

On Thursday 30th January, Year 6 had an immersive day on the Holocaust. The Holocaust was the period from 1933-1945 when the Nazi dictatorship in Germany persecuted a range of people but especially Jews. It culminated in the concentration camps and the mass genocide of 6 million people.

Firstly, we came into school in white t-shirts. When we got into class, we were given a number. We would be known by this, instead of our name, for the rest of the day. This was to replicate how the victims had their identities stripped away from them by the Nazis.

Our first activity was to cook Jewish Challah bread. We made the mixture, and left it for the next group to plait. Next, we made some butterflies in Art, and put them on a candle to represent standing together against evil.

After that, we went to Mrs Anderson's room and learnt about some survivors' stories from kinder transport. We saw a film clip in which the organiser of kinder transport saw just how many people he had saved.

Lastly, we went to Mrs Richardson's room and found out how the Nazis slowly took away the Jews' humanity, freedom, citizenship, and basic human rights.

After lunch, we gathered inside the hall and had an investigation about a Holocaust survivor's story and intriguing last wish. It was morally hard to come to a decision as to what should be done with his and his wife's wedding rings.

Overall, the day was fascinating and eye-opening.

By Toby R

In year 6 we had a Holocaust Immersive day to help us understand the reality and brutality of living the life of a Jew in this difficult time.

We did a series of activities based upon the lifestyle of the Holocaust. We made Jewish Challah bread in which we worked in groups of 4 to produce our final product.

In our English, we learnt about the survivors of the terrible time, and how it still affects them as humans now. We also focused on a person called Nicholas Winton who rescued 669 children from Czechoslovakia.

In History we put events in order of when they happened; these events included when Hitler came to power and when certain restrictions began to be applied.

In art, we produced a set of candles displaying hand written poems, messages and quotes. The main candle showed everyone in year 6. These pieces of art were inspired by the poem "I never saw another butterfly" by a child of the Holocaust



Year 6 Holocaust Immersive Day cont

We spent the whole day being called by numbers and wearing white tops to get the feeling of standing out against will.

By Eva M, Sophie G and Abigail S



De Kestres

Brook View Care Home Visit

We visited Brook View Care Home in West Moors to show the residents the work we have been doing as part of our Bronze Arts Award. We arrived on the minibus in the morning to a warm welcome! We then enjoyed chatting to everyone about our artwork and the residents enjoyed discussing it with us. There was a variety of different artwork on show, from posters and boards about our arts inspirations (such as Banksy, Lewis Carroll, Cath Kidston and many more!) to photos of our visit to Roche Court. We enjoyed our visit to Brooke View and hope we can go again soon!!

By Katy 7MC



PE News

A group of year 6 boys and girls competed at Ferndown Upper School on Monday 10th February. They all did extremely well with a lot of our pupils coming first and second in their events. Nine schools competed and we finished 5th overall. Well done to everyone.



Year 5/6 Boys Football

After qualifying as group winners from the 1st round group with solid performances and victories against Ferndown Middle School and Baden Powell Junior School back in October and November, EMS were put into the 2nd qualifying group stage. The top 2 teams from each of the groups around Poole and East Dorset would form the quarter final knock out matches to be played in February. A solid 4-2 victory against St Ives in December put EMS in a great qualifying position, however a 3-0 defeat to Allenborne Middle School - just before the Christmas Holidays - was a lesson, that attack, must be balanced with patience and a solid defensive foundation. The victory against Hamworthy, was a fantastic response, by a team who were committed, disciplined, patient and clinical when required. A fantastic team performance by all! However I would like to mention, the hard work of Toby R in the first half down the left hand side, in addition to Reuben C's determination and the calmness of our year 5 keeper Charlie A on his debut in goal. Well done to all of the team and onwards to the last 8. Up the mighty EMS!



PE News cont

Girls' Football News

It has been a busy few weeks for Girls' Football at Emmanuel Middle School, with all age groups involved.

The U-13 team have won at home 8-0 against St. Michael's this term to reach the Quarter Finals of the Dorset County Cup. This week we travelled to Wey Valley Academy and played in a biting wind against a very good side in a close match. Wey Valley scored in the first 10 seconds, and last 10 seconds of the match, to make the game 2-2 at full time. Emmanuel played most of the game in the Wey Valley half, but somehow we only managed to score two goals.

Mia W stepped up to be our goalkeeper in the penalty shootout, and made an amazing save. Unfortunately, she fractured her wrist making another excellent save. Her bravery ensured that we won the penalty shootout 3-2. Even though she had to go to hospital that evening, I am pleased to report that she was able to make it to school, with her sling, the next day. Big thanks go to the rest of the team for being so supportive, and also to Wey Valley Academy for looking after us.

After Mia's heroics, we will be playing the Woodroffe School or Budmouth Academy in the Semi-Final. As this match will be at home, I will keep you posted about the fixture date.

The U-12 team travelled to Broadstone Middle School last week. They have a strong girls' football record and so it proved in this match. Although we battled bravely with a team of many Y6 girls, we were unable to make it through to the next round of the County Cup.

This Thursday we played our last U-11 match as we lost to Hillbourne School in the County Shield match. Well done to the Y6 girls who played for the first time, as we were missing all of our Y5 players (Heatree Residential) and some of our regular team, due to illness.

Forthcoming Fixtures

U13 County Cup SF vs. Woodroffe School or Budmouth Academy - March TBA

U13 6-a-side County Finals - March TBA

Kit Request

Please could I ask parents to check if any football kit is still at home. We still have some shirts and socks missing. If these are found return to Mr Brenton's classroom



Arts Award Visit to Roche Court
Tuesday 21st January 2020

Some extracts from pupils' diaries from the visit to Roche Court.

"Everyone was so excited about seeing the sculptures and learning about them."

"We saw the Large Left-Handed Drummer and Black and Blue the Invisible Man and the Mask of Blackness. It was a row of 5 by 8 and they looked like African Soldiers standing with palms facing front."

"We looked at the Sky Station which is a UFO shape that's blue. We got to sit in it, apparently when you look up it makes you think better."

"Today was a great day and I'm so thankful to Mrs Thompson who sorted out this amazing day."

Extracts by Harry M and Lucie B



YEAR 5 NEWS

On behalf of the entire Year 5 Team, we would like to take this opportunity to thank you for your continued support of your child's learning. It is hard to believe that we have reached the half year milestone but we could not be more proud of our Year 5 children, growing in independence each day and never ceasing to amaze us with their talents, perseverance and zest for school life.

Heatree Activity Centre - Residential

As we gear up for our first EMS Year 5 residential, the children and staff are bracing themselves for the winter elements in Devon as we prepare to climb high ropes, ride mountain bikes, tackle assault courses and build shelters. The children have been amazing in the run up to the trip and we are excited about watching them develop their teamwork and resilience in an outdoor learning environment. For those children staying in school, they will be enjoying a wide range of lessons together, off their usual timetable. These learning opportunities will include additional cookery, science, computing and PE sessions, as well as team building activities. We greatly look forward to sharing all the children's experiences, both in and outside of school, after half-term.

Viking Raiders

Next half term, we have much to get our teeth into with our topic of the Vikings, as we look forward to beginning our epic text - *Viking Boy* by Tony Bradman. Always such a popular adventure book for the children, they will have many opportunities to learn the chronology and historical significance of this era, whilst debating Viking beliefs, battles and the Vikings' vicious reputation. We'll be asking key enquiry questions about their lives as raiders *and* traders and our extended writing piece will be a non-chronological report on the Vikings, which will form part of our display in the Year 5 area.

Rivers

In geography, as part of our water topic, the Year 5 children will be revising their knowledge of the Water Cycle and exploring the key features of rivers. To enrich this learning, we hope to also use fieldwork to explore the physical features of one of our local rivers.

Reading

Thank you for reading with your child regularly at home and recording it in their blue Reading Record. It is great to see how much the children are enjoying their reading and particularly as this has such an impact on their learning in school. If we can encourage them to read a range of genres, that would be hugely beneficial for the development of their comprehension skills. For example, fiction, non-fiction, poetry, recipes, or news articles from First News.



YEAR 5 NEWS cont

Clubs

Please keep encouraging the children to take part in extra-curricular clubs at school. They are a great way to learn new skills, meet new people or just have some fun and there are a range of sports, music, worship and creative activities available. Please see the website or notice boards for more details.

Equipment

Half term is a great time to freshen up those pencil cases so please could you support your child's return to school and make sure they have blue handwriting pens and HB pencils to ensure they are ready for learning at the start of each day.

Thank you, once again, for your support, and we look forward to seeing you at our upcoming parents' evenings. Before then, please do contact us should you have any queries or concerns regarding school. Our doors are always open.

Warmest wishes,

Mrs Weir (Head of Year 5), Mrs Prestage, Mr Brennan and Miss Stinson

Virtual Reality Workshop

As part of Internet Safety Week, actor, Paul Stevens, visited EMS to perform his play "Virtual Reality" for Year 5 pupils on Monday 3rd February. This ever-changing, digital world, can create brilliant opportunities for a young person, but can also play with their minds and emotions. As such, the play is a cautionary tale about young people and social media and tells the story of a boy, Chip, who has a tablet and phone and what begins as having useful gadgets for homework and research, turns into a massive distraction from the "real world". Time spent on social media sites and playing age inappropriate video games changes Chip from a likeable middle school pupil to a "disaffected Troll" with a chip on his shoulder.

The play covers many of the potential issues that can occur for young people when they are regularly using social media sites such as Instagram, Snapchat, Facebook, WhatsApp and the plethora of sites that can create anti-social behaviour. It also looks at the Xbox/PS4 generation of gamers. The project and follow-up interactive discussion gave pupils a truly memorable experience and supported them to reflect on their own gadget use and experiences. The project also directly supports the e-safety learning within the pupils' Wellbeing and Computing curricula.

We are very grateful to the PTFA who covered Paul's fees for coming and putting on this important play and workshop. If you would like any more information or would like to discuss any issues linked to e-safety, please contact Mrs Robertson (Head of Wellbeing) or Mr Timmins (Head of Computing) through the school office.



YEAR 6 NEWS

Mock SATS

We have really hit the ground running on return to Year 6 after the Christmas holidays. A lot of our focus is on getting children ready and prepared to take their SATs in May this year. We had a really successful running of the Mock SATs week and were really impressed with the children's excellent methods of working out, focus and concentration. Their endeavour to do their best and set targets from any mistakes was amazing and lots of children really enjoyed seeing improvements and progress; as a Year 6 team and school, we are really proud of them.

Reading

Accelerated reader is in full swing at EMS, and we are encouraging children to read daily in school and as much as they can at home. Once they have finished a book, they take a quiz in school and earn rewards for great scores (they are aiming for around 85%). The more books they read, the more rewards they will earn. The children all know which colour spot to look for on the spine of the book in our library and should stick to those colours as they have been selected as the most appropriate level of challenge for them to read. These will change as they show progress with the quizzes.

A2L

When you are reading your child's report after half term please note that achieving a 3 for A2L is expected in Year 6 and shows that a child is consistently meeting our school values. Achieving a 4 for A2L shows that a child is consistently meeting our school values and therefore is exceeding in their academic target. Achieving a 1 or 2 for A2L shows that a child is not meeting our school values and therefore this is having a negative impact on their academic potential.

Candle Credits

A huge well done to all children who have been receiving candle credits each week. When they reach 20, they get a raffle ticket to put in the box for a prize. As they say, 'you've got to be in it to win it,' so please encourage your children to keep working hard and check in with how many they get each week.

Equipment

Half term is a great time to freshen up those pencil cases so please could you support your child's return to school and make sure they have a blue handwriting pen and pencil to ensure they are ready for learning straight away. We of course have spares but we really would like to keep those for back-ups on the occasions that children genuinely forget. Some children rely on us providing equipment and I think being half way through Year 6 now, all children can be expected to bring their own resources and be responsible for them throughout the day. We do expect to see a water bottle and diary each day as well; please communicate with the tutor if you need help with replacements for either of these items.

Thank you very much for your continued support and communication.

Enjoy a restful half term.

Miss J Howe, Head of Year 6



YEAR 7 NEWS

It has been a busy half term in year 7. We started on the first day back with the “Time in a Bottle” play and workshop presented by Paul Stevens. This is a thought-provoking play following a boy through his late teens and early twenties. It tells of peer pressure and bad choices linked to alcohol, it then focuses on the consequences of poor attendance and application at school, leading to a cycle of poverty and alcoholism. After the play the pupils had an opportunity to discuss their own thoughts about alcohol, the play and to ask questions.

We were also delighted that Paul could share his own career journey as a script writer and actor with the pupils.

The Wellbeing curriculum for Year 7 this term will be covering alcohol, drug and smoking awareness. Hopefully your children have talked at home about the content of their lessons. The more we can inform and empower our pupils with knowledge, the better their chances of making healthy choices later in life.

This time last year, year 7 were preparing for their SATs and now they are firmly embedded into the KS3 curriculum. One year on, we are also seeing more independence and a shared responsibility for our communal areas. There is also a warmth and friendly atmosphere when you enter classrooms during tutor times. I know that Mr Foord and Mr Cotton would agree that every week, we notice individual pupils beginning to show leadership skills. We will be discussing these pupils towards the end of the year when Sports Leaders and Ambassadors will be selected for Year 8.

We would also like to remind parents to check uniform- especially the length of girls’ skirts as they prefer to leave off their tights and wear socks in the warmer weather. Many pupils are experiencing growth spurts in year 7 and feet seem to quickly outgrow shoes. Please check that all pupils have black school shoes to wear after the holiday. We would also ask you to remind yourselves and your children of our uniform policy, including make-up and jewellery. Girls wearing makeup to school will be asked to remove it before being able to attend lessons.

Well done to 7RDF whose pupils have all had over 95% attendance so far this year. They have set the bar for the rest of the year! Please send your children into school every day if you can. Family holidays are not authorised and so will count against attendance figures.

We are all looking forward to the second half of the year and hoping that it will bring plenty of sunny days and opportunities for our pupils to shine. We wish you a good break and invite you to contact us through the office, if you have any concerns.

Mrs Robertson, Mr Cotton, Ms Fagge and Mr Foord

Year 7 Team



YEAR 8 NEWS

Mrs Richardson, Mrs Etheridge and I can barely believe that we are now virtually half-way through the academic year. Personally, I'm starting to feel rather dwarfed by some of our pupils and have witnessed them developing into increasingly confident and assured young adults. Although they are still firmly grounded within the familiar confines of Emmanuel Middle School, I suspect that many of our Year 8 pupils now have one eye firmly fixed upon their chosen Upper School and are quietly readying themselves for a period of change and transition.

Year 8 Ambassadors

Again, I'd like to thank and praise our Year 8 Ambassadors for the fantastic contribution that they have made recently in providing tours of Emmanuel Middle School to prospective families, acting as guides during our open day / evening and supporting the staff on a daily basis. I've received so much positive feedback regarding all of their collective good work and the positive impact that our Year 8 Ambassadors have around Emmanuel Middle School.

Our Year 7 pupils, who may be considering becoming Ambassadors in year 8, will need to have a sustained attendance record of 95% + and an average attitude to learning score of at least 3.5 (or more) at the end of the current academic year. If they reach this initial threshold, potential candidates will then undergo a vetting process by the staff. This is vigorous process yet something to aspire to . . .

Year 8 Activity Week

Preparations for the Year 8 Activity Week are well under way. This year's itinerary includes:

- Winchester Science Centre
- Rock Reef Climbing Centre
- Mulligan's indoor Crazy Golf
- Dorset Adventure Park
- Tower Park - Splash Down & Cineworld
- Paulton's Family Theme Park

As usual there's a real buzz around Year 8 regarding the range of entertaining activities which we've managed to pack into the week & also the very competitive price that Mrs Childs has been able to negotiate for the children. I consider that, including all the transport costs involved, £130 per pupil really does represent great value for money. I really hope that (as has been the case for the previous three years) all our Year 8 pupils are able to participate - making it a genuinely inclusive week for one & all.

Please note that all payments towards the Year 8 Activity Week must be made through the ParentMail facility. Here you can log on and pay using a credit, or debit card (as well as Paypal). If you're unsure how to access it, please contact the school office staff for guidance. You may choose to pay the balance or prefer to pay in staggered instalments.

I'll be sending out a more detailed letter at the beginning of June, outlining the specifics of the week. Watch this space...



YEAR 8 cont

Remember, that if your child still receives paper copies of school letters, please switch to the ParentMail system, or you will be unable to fund your child's excursions (contact the school office for guidance).

Upper School Admissions

Year 8 pupils will have their Upper School places published and confirmed on 1st March. Please note that EMS staff will have had no influence on the decision-making process and are unable to intervene in any appeals made to either FUS, or QE on behalf of pupils. Queries need to be made directly to the Upper School. Once the admissions process has been completed and confirmed please keep a close eye on the Upper Schools' websites with regards to forthcoming transition information, parents' evenings etc. I will send out information at the start of the Summer Term, just to clarify key dates.

Homework

Homework is an intrinsic part of a child's studies during their time in Year 8. As the amount of homework a pupil is expected to do grows; it becomes increasingly important that parents work in partnership with their children to help them to organise and spread their workload effectively.

Unfortunately, I'm currently aware of far too many of our older students sitting in the school hall at lunchtime catching up with incomplete homework tasks - having failed to meet their deadlines. Chasing up missing homework 'eats up' staff time and (which is better spent on teaching & learning) and can generate a negative spiral for the pupil. Above all - it's frustrating.

Chewing Gum / Bubble Gum

Unfortunately, we've had a few recent episodes of members of Year 8 chewing gum in school. Gum has been found stuck under chairs, as well as remnants on a display board - Yuk! Obviously, the unwritten rule is that gum is prohibited from the School Campus and I would ask you to discourage our pupils from bringing it in. Pupils who knowingly do so can expect sanctions.

With the above in mind, at this point in the year then, it might well be worth visiting Emmanuel's website. Have a look at the 'parents' section & follow the link to the school's homework policy. There you'll find a copy of the envisaged homework timetable, as well as an outline of responsibilities. The advice given to parents is to:

1. Ensure diary is in school every day
2. Encourage the completion of homework by the deadline
3. Sign the homework diary
4. Seek support from the subject teacher where necessary.

The school provides a lunchtime homework club on a Tuesday. Pupils can come here to seek advice on the completion of tasks. My experience is that class teachers and tutors will always support & encourage independent learners with their homework, so long as they're not presented with last minute pleas...



YEAR 8 cont

School Uniform

Once again, having reached the mid-point of an academic year, I feel it's worth drawing your attention to the uniform section of the school website. There are a couple of main issues.

Shoes

Firstly, I've noticed a surprising number of pupils are frequently wearing black (motif branded) trainers to school (I'm aware that for a few of this is for medical reasons). Please note that flat, black shoes are the acceptable option - not black (logo-marked) trainers. Canvas Vans are not recognised as being items of uniform.

I'd urge everyone to respect this, as it's surprisingly easy to erode existing high standards of uniform, by knowingly sending a child to school in trainers.

Girls' Skirt Length

Again, without running the risk of sounding overly puritanical, or Victorian, I'd like to reinforce the point that girls' skirts should be 'just above, or below the knee'. This is a matter of common sense and not one of 'interpretation'. Years 7 and 8 do see the children undergoing rapid growth spurts, so it's quite possible that a half-term shopping spree is in order.

And Finally

Last year, as you know, continued to be a period of rapid change, improvement and transition for Emmanuel. It has been gratifying to see our older pupils showing a genuine willingness to embrace new procedures and routines. Year 8 has now reaped the rewards of the improvements that have now become embedded within the cultural fabric of the school.

I hope that all of our Year 8 pupils will have a successful and rewarding second half of the school year. As we move towards the established transition process, everyone's minds turn towards preparing our pupils to the exciting challenge of making the 'step-up' to either QE, or FUS. There's lots to look forward to and plenty of memorable events will soon be taking place...

Best regards,

Mark Rangdale
Head of Year 8



DATES FOR YOUR DIARY

Autumn Term

Spring Term

Break up for half term	Friday 14th February 2020
Return after half term	Monday 24th February 2020
Reports Home	Friday 6th March 2020
Year 8's Chelsea's Story	Tuesday 10th March 2020
Sports Relief	Friday 13th March 2020
Parents Evening	Tuesday 17th March 2020
Year 8 Big Bang Careers Convention	Wednesday 18th March 2020
Parents Evening	Wednesday 25th March 2020
Break up for Easter	Friday 3rd April 2020

Summer Term

Return after Easter holiday	Monday 20th April 2020
PTFA Meeting (6.30pm)	Thursday 23rd April 2020
PTFA School Disco	Friday 1st May 2020
Mufti Day (Red/White/Blue for VE Day)	Thursday 7th May 2020
May Day	Friday 8th May 2020
Year 6 SATS	w/c Monday 11th May 2020
Year 6 Residential	Fri 15th May - Mon 18th May 2020
Break up for half term	Friday 22nd May 2020
Return after half term	Monday 1st June 2020
Sports Day	Thursday 11th June 2020
Reports Home	Friday 12th June 2020
QE Taster Morning (Year 8)	Wednesday 17th June 2020
Year 8 Activities Week	w/c Monday 22nd June 2020
Parents Evening	Wednesday 24th June 2020
PTFA Summer Fayre	Friday 26th June 2020
Transfer Day	Friday 3rd July 2020
Break up for Summer	Friday 17th July 2020
Staff Training Day (school closed)	Monday 20th July 2020

NO NUTS/APPLES PLEASE

Please remember that the school operates a no nuts or apples policy. Therefore children must not bring apples or products which contain whole or part nuts into school. We reserve the right to confiscate such items and return them to your child at the end of the day.

