

Homework at Emmanuel Middle School 2021/22

Year 5 & 6

Spellings	Based on a spelling pattern or relevant topic vocabulary put on GC.	Set on Friday for daily practice.
Grammar or reading skills	Google quiz set through Google classroom or CGP book.	Set on Friday.
Reading and Accelerated Reader quizzing		Daily reading at home and quizzing on books when finished.
Times tables	Will be tested each week on a specific table.	Approximately 30 minutes a week but a 'little-and-often' approach with tables facts recalled during conversations, on car journeys, during meals etc is generally the most effective way.
Hegarty Maths	Up to 2 tasks weekly.	Set on Friday.

Year 7 & 8

Tassomai	English, Maths & Science	Daily goal in each subject completed on 4 days a week - checked each Monday.
Spellings	Based on a spelling pattern or relevant topic vocabulary.	Set on Friday for daily practice.
Reading and Accelerated Reader quizzing		Daily reading at home and quizzing on books when finished.
Hegarty Maths	Two tasks weekly.	Set on Friday.
Times tables	It is our aspiration that all pupils are confident in their times tables facts as this knowledge will enable them to be successful in KS3 & 4.	To support the quick recall of tables in KS3 additional homework may be set if times tables knowledge is not secure.

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Responsibilities:

Child

1. To have homework diary in school at all times. If not, ask your tutor for a diary template to use.
2. To listen to homework instructions in class.
3. To copy down instructions for the task and deadline date into their homework diary.
4. To ensure that homework is completed and meets the deadline.
5. To seek support from parents, Hegarty videos or teachers where necessary.
6. To record Accelerated Reader and Hegarty Maths (also Tassomai in KS3) passwords in a safe place.
7. Recognise that Hegarty Maths homework is only complete when a) the video has been watched in full (this information is recorded on Hegarty and can be seen by your teacher) b) notes have been made on the relevant video and c) the quiz has been completed to the best of your ability.

Subject teacher

1. Set homework according to the timetable.
2. Give full and comprehensive instructions and support with recording
3. Set deadlines for the completion of work.
4. Give epraise points for homework completed to a high standard
5. Use the homework tracker to log missed homework (except for Tassomai)
6. Work with the SENDCo to establish appropriate expectations for SEND pupils and take into account when recording missed homework
7. Provide help and support where necessary.
8. Inform the parent if problems arise - where subject specific - and share the actions taken with the tutor.

Parent

1. Ensure diary is in school every day.
2. Encourage the completion of homework by the deadline - have sight of completed homework.
3. Sign the homework diary weekly.
4. Seek support from the subject teacher where necessary.
5. Regularly check epraise for badges earned and 'interventions' logged

Tutor

1. Sign Homework diary weekly
2. Investigate problems if they arise by following up information about non-homework completion with tutees
3. Log Tassomai non-compliance

Homework completed to a high level will be rewarded with Candle Credits.

Non-completion of homework:

Each year group will run a homework detention weekly for those who do not complete their homework. Two consecutive weeks of homework non-completion will lead to an after-school detention.