

Year 5 curriculum map

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|---|---|---|
| English | 'Who Let The gods Out' - Maz Evans -Narrative -Persuasive complaint letter -NCR - Greek deities -Playscript | 'The Magician's Nephew' - C.S.Lewis -Mystery narrative -Technical recount -Monologue poem | 'Rain Player' - David Wisniewski -Explanation -Recount -Persuasive speech -Renga | 'The Explorer' - Katherine Rundell -Contemporary narrative -Instructions -Character portrait -Discussion -Explorer's journal | 'Hidden Figures' - Margaret Lee Shetterly -Formal persuasive letter -Informal letter -Newspaper report - opinion -Science fiction narrative | 'Beowulf' - Michael Morpurgo -Wanted poster -Setting description -First person recount -Dilemma narrative |
| Maths Problem solving and reasoning opportunities are integrated into all topics taught throughout the year. Roman numerals embedded into | Place Value Numbers to 1,000,000 <u>Whole numbers</u> Addition & Subtraction | Whole numbers Multiplication & Division Graphs | Fractions Decimals | Percentages Geometry | Position & Movement Measurements | Area and Perimeter Volume |



EMMANUEL MIDDLE SCHOOL

| key skills. | | | | | | | |
|---------------------|--|---|-------------------------------------|-------------------------------------|---------------------------------------|---------------------------------------|--|
| Science | Properties and changes of materials | Property & changes of Materials - cont. | Living things and their habitat | Forces | Earth and Space | Animals including humans | |
| Art | Food in Art | Food in Art | South American Animals | South American Animals | Portraiture | Portraiture | |
| Computer science | Introduction to Systems | Scratch | Lego Spike | Spreadsheets | Logo | History of Hardware | |
| DT | Product Design: Fairground Rides. Textiles: Zero Waste Bags Food: Welcome to the kitchen (Fruit Fusion, Couscous Salad, Pitta Pizza, Party Palmiers, Muffins, Italian Frittatas) | | | | | | |
| French | Talking about myself | Talking about myself | Identifying people and things | Identifying people and things | Explaining the places around us | Explaining the places around us | |
| Humanities | Ancient Greece | Latitude and Longitude | The Mayans | South America | | The Anglo Saxons | |
| Music | World Music - Africa | Around the World XMAS | Pentatonics | Introduction to the Ukulele | Chromaticism | Loops and Music Tech | |
| PE | Trampolining Rugby | Volleyball Netball | Gymnastics Handball | Dance OAA | Athletics Table Tennis | Athletics Rounders Table Tennis | |



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| R.E | What do Christians believe about the nature of God? | Gospel - What would Jesus do? | Creation - what do Christians believe about creation? | Hinduism -What is the best way for a Hindu to show commitment to God? | | Buddhism - What is the best way for a Buddhist to lead a good life? |
|-----------|---|-------------------------------------|--|---|---------------------------------------|---|
| Wellbeing | Friendships | Law and Human Rights | Health and Wellbeing | Health and Wellbeing | Relationships and Puberty (RSE) | Dreams and Goals (Careers) |